

Student Name: _____

WCS Entering 1st and 2nd graders Summer Reading (Level 7)



Reading is a year-round activity for everyone at Wissahickon Charter School! Studies have proven that children need to continue to read over the summer to maintain their progress.

Summer Reading

1. **Students continue to practice their phonics skills at their level** - Students should complete **2-3 pages from their phonics packet per week** (this is the first half of summer reading packet).
2. **Practice sight words** - Students should complete **2 pages in their Fry Words packet** per week (this is the second half of the summer reading packet).

Have your child practice naming sight words automatically. Mix it up! Practice these words in a variety of ways:

- Challenge your child to find these words in the world.
- Make flashcards.
- Notice them in books
- Use these Apps
 - [ABCMouse](https://www.abcmouse.com/) (app or website) <https://www.abcmouse.com/>
 - [Sight Word Ninja](#) (app, \$1.99)
 - [Sight Word Learning Games and Reading Flashcards](#) (app)
 - [Secret Sight Words](#) (app)
 - [Starfall](https://www.starfall.com/) (website or app with lots of phonics and sight word games) <https://www.starfall.com/>

3. **Read aloud to your child at least once a day** - When reading aloud to your child some helpful tips include:
 - Select fiction and nonfiction texts that include a variety of topics that are of interest to your child.
 - Stop and talk about the illustrations on the cover and on each page.
 - Discuss words as you read. Stop and talk about an interesting word and use it in context for your child to understand the meaning.
 - Ask your child to describe the main character, the problem and solution, and the lesson of the stories you read.


Level 7

Phonics Packet


Name _____

Phonetic Skill 5: When two vowels are adjacent, the second vowel is silent, and the first vowel is long.

Lesson 50: Phonetic Skill 5

1. Work, left to right, under the word, marking Blends and vowels:  x x .



2. When vowels are adjacent, mark the second one silent: .



3. Mark the first vowel long: .



4. Read the word.

Prove and read these words, using Phonetic Skill 5. The first two have been done for you.





fruit

boat

green

snail

suit

float

train

sweep

glue

foam

brain

street

blue

Name _____

Phonetic Skill 5: When two vowels are adjacent, the second vowel is silent, and the first vowel is long.

Lesson 50: Phonetic Skill 5

Prove and read these words. The first word has been done for you.

sēen
x x

glee

heal

eat

sprain

rain

faint

gray

plain

true

meat

seat

gloat

dream

sail

play

strain

leap

speak

toe

tee

scream

groan

doe

Name: _____ Fluency #26 r-Controlled Vowels

Worms Work!

A worm is not just a meal for birds. Worms work! 11

Learn about the worms that lurk in the turf. 20

But first, a note on dirt. Dead plants fall. Other plants 31

fall on top of them. The plants press on top of plants 43

under them. As the sun adds heat, plants will rot and 54

turn into dirt. 57

That is when worms go to work. Worms eat germs in 68

dirt. These germs can hurt plants. When a worm eats 78

germs in dirt, it sucks in dirt. Then the worm will pass 90

this dirt through tis guts. Worms bring the best deep 100

dirt up to plants on top. When worms turn dirt, plants 111

thrive. Worms churn the turn to make dirt work! 120

	Monday	Tuesday	Wednesday	Thursday
Total words read				
Number of errors				
Total Correct Words				
Parent Sign				

Name: _____

Fluency #26 r-Controlled Vowels

Worms Work!

1. What makes plants rot?

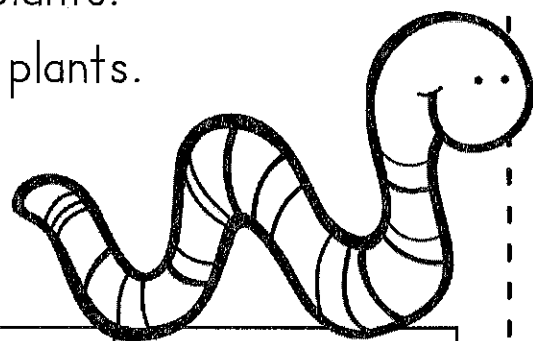
- ☐ Worms eat the plants.
- ☐ The sun adds heat to the pressed plants.
- ☐ Germs hurt the plants.

2. What do worms eat?

- ☐ grass and leaves
- ☐ rotting plants
- ☐ germs in dirt

3. What helps plants thrive?

- ☐ Worms bring the best dirt up to plants.
- ☐ The plants press on top of other plants.
- ☐ The dead plants fall down.



Write 10 words from the story.

er	ir	or	ur

Name _____

These diagrams will help you memorize the nine most common adjacent vowels.

Lesson 50: Phonetic Skill 5

To help remember beginning and middle adjacent vowel sounds, put an *i* next to the top and the bottom vowel and an *a* next to each of the two inside vowels. To help remember middle and ending adjacent vowel sounds, begin at the star and go up, adding an *e* after each of the bottom four vowels and a *y* at the top, next to the *a*. When you are finished, it should look like this:

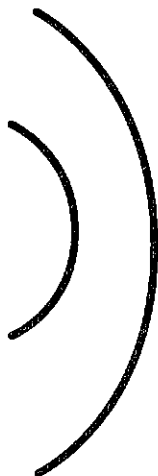
Beginning/Middle Adjacent Vowels

ai
ea
oa
ui

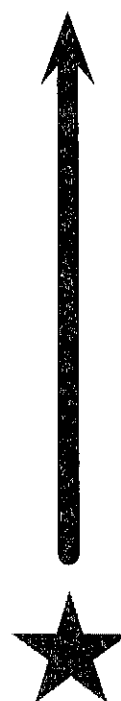
Middle/Ending Adjacent Vowels

ay
ee
oe
ue
ie

a _____
e _____
o _____
u _____



a _____
e _____
o _____
u _____
i _____

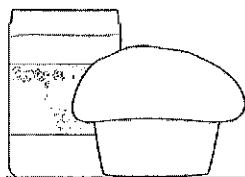


Name: _____

Fluency #13 Long o: o_e

Rose's Scones

Rose Nome was at home in bed. Rose woke up at	11
nine. Rose groped for her big red robe and put it on.	23
Rose smiled. Time for lime scones and grape jam!	32
Rose gaped at her big stone stove. Rose dove past	42
the wide stone sink. Rose poked her nose inside the	52
stove and sniffed. Rose froze.	57
At last, Rose spoke: "WHO stole my lime scones?!"	66
Rose saw a note on the stove. Rose read the note:	77
<i>Rose,</i>	78
<i>We owe you ten lime scones.</i>	84
<i>Please send grape jam!</i>	88
<i>- Gram and Gramp Nome</i>	92



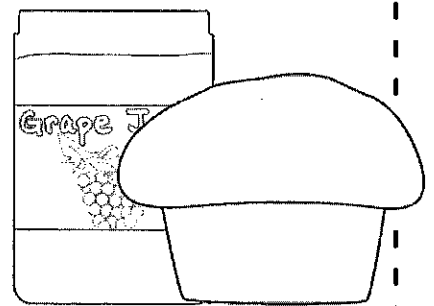
	Monday	Tuesday	Wednesday	Thursday
Total words read				
Number of errors				
Total Correct Words				
Parent Sign				

Name: _____

Fluency #13 Long o: o_e

Rose's Scones

1. What did Rose grope for?
☐ her big red robe
☐ her big stone stove
☐ her grape jam
2. Rosa froze because _____.
☐ her Gram left ten lime scones
☐ her Gram and Gramp wrote a note
☐ her lime scones were missing
3. What do Gram and Gramp want Rosa to send?
☐ lime scones
☐ grape jam
☐ big stones



Write 10 words from the story.

Long o

Name _____

These diagrams will help you memorize the nine most common adjacent vowels.

Lesson 50: Phonetic Skill 5

To help remember beginning and middle adjacent vowel sounds, put an *i* next to the top and the bottom vowel and an *a* next to each of the two inside vowels. To help remember middle and ending adjacent vowel sounds, begin at the star and go up, adding an *e* after each of the bottom four vowels and a *y* at the top, next to the *a*. When you are finished, it should look like this:


Beginning/Middle Adjacent Vowels

ai
ea
oa
ui

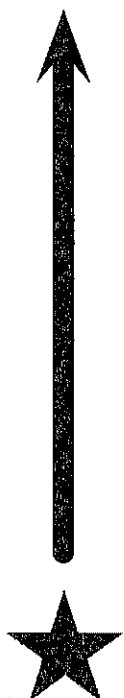
Middle/Ending Adjacent Vowels

ay
ee
oe
ue
ie

a _____
e _____
o _____
u _____



a _____
e _____
o _____
u _____
i _____



Name _____

This exercise provides practice proving words using all five Phonetic Skills and Special Vowel Combinations.

Lesson 50: Phonetic Skill 5

Each word on this page uses one of the five Phonetic Skills or a Special Vowel Combination. Prove and read each word.

stop

wall

dog

went

stay

go

me

hill

goat

bone

tell

meat

trail

crop

rain

stomp

west

feet

flame

stripe

stale

troll

seat

fruit

we

kite

toe

Name _____

This exercise requires you to decode the words to decide if they have a long or short sound and then sort the words.

Lesson 50: Phonetic Skill 5

Prove and read the words at the bottom of the page. Write the word under "LONG" if the vowel has a long sound. Write the word under "SHORT" if the vowel has a short sound. The first word is done for you.

LONG

SHORT

	gum

gūm^{*}_x

tie

lamp

sail

trip

tree

frog

cake

desk

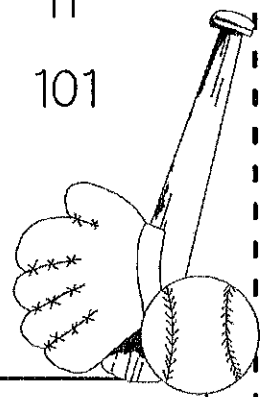
smoke

Name: _____

Fluency #17 Digraphs th, sh, -ng

Smash and Dash!

It is time for the Smash and Dash baseball game!	10
The Hedgehogs think, "We shall win!"	16
The Bone Dogs think, "We shall win!"	23
Seth Dog is up at bat. Shane Hedgehog slings the	33
ball. Seth Dog swings. Seth Dog crushes it! It is a home	45
run! Seth Dog dashes around the bases.	52
Now the Hedgehogs are up at bat. Can Bing	61
Hedgehog make a run with his thick bat?	69
Beth Dog zings the ball. Bing swings! It is a hit!	80
Bing rushes from base to base! Can he make it home?	91
Yes! He has made it! What a game this is!	101



	Monday	Tuesday	Wednesday	Thursday
Total words read				
Number of errors				
Total Correct Words				
Parent Sign				

Name: _____

Fluency #17 Digraphs th, sh, -ng

Smash and Dash!

1. What are Seth Dog and Bing Hedgehog playing?

☐ basketball

☐ baseball

☐ football

2. Who bats first?

☐ Beth Dog

☐ Bing Hedgehog

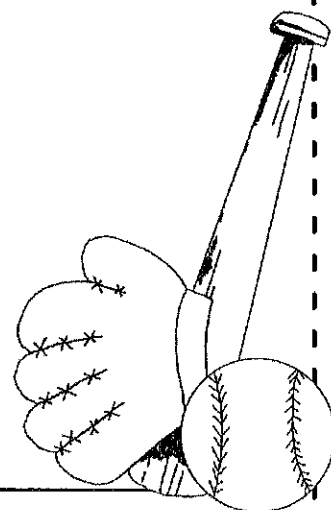
☐ Seth Dog

3. Who hits a homerun?

☐ Seth Dog

☐ Shane Hedgehog

☐ Beth Dog



Write 10 words from the story.

th	sh	-ng

Name _____

There are many ways to spell words with the ending sound /k/. Here are two ways: *ke* and *k*.

Lesson 52: Spelling with -K

Silent *e* words end in *ke*. Prove and read the following words. The first word is done for you.

rake

like

snake

brake

smoke

make

Adjacent vowel words end in just *k*. Prove and read the following words. The first word is done for you.

week

speak

leak

oak

beak

meek

Single-syllable words that have an *-nk* Special Vowel Combination or have *l* as an additional guardian end in *k*. Prove and read these words. The first two have been done for you.

pink

milk

trunk

bunk

drink

silk

Name _____

There are many ways to spell words with the ending sound /k/. Here are two ways: *ke* and *k*.

Lesson 52: Spelling with -K

Each of the words below ends in a /k/ sound. Finish the words by adding *k* or *ke*. Read the words. Underline adjacent vowel words. Circle silent e words. Put a box around words with a Special Vowel Combination. Be sure to mark all of the words. The first three words have been done for you.

jōke
x *

sink
x

mēek
x *

win_

fā__

spea_

trun_

strea_

quā__

Write a sentence, using either a word ending in *k* or *ke*. Then read the sentence.

Name: _____ Fluency #19 Three-Letter Blends

Spring Changes

Springtime brings change to land. Ice splits. 7

It makes lakes throb with fresh water. Striped fish 16

thrash and splash. They jump and plop with a "splat!" 26

Plants spring up around the lake. They thrive in the 36

sun. A spruce with big branches stretches up and up. 46

Rabbits with black splotches snack on plants. They 54

thrive, too. 56

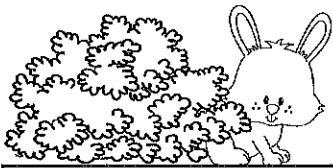
But then, a fox ready to strike! It chases the 67

rabbits. The rabbits sprint with big strides. 74

They hide in a thick shrub. They get away with no 85

scratches. 86

It is a thrill to gaze at. Springtime is splendid. 96



	Monday	Tuesday	Wednesday	Thursday
Total words read				
Number of errors				
Total Correct Words				
Parent Sign				

Name: _____

Fluency #19 Three-Letter Blends

Spring Changes

1. How does the land change?

☐ Lakes have fresh water. *Lakes are not connected to the ocean.*

○ Thick shrubs have ice. The ice is on the shrubs. The ice is on the shrubs.

○ Plants fall around the lake. Plants growing up around the lake

- ## 2. Who snacks on plants?

○ fish

○ foxes

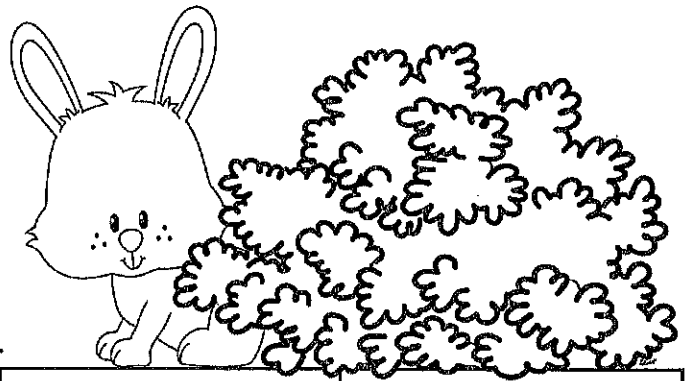
○ rabbits

- ### 3. Where do rabbits hide?

○ in the shrub

○ in the spruce

○ in the plants



Write 10 words from the story.

spr	str	spl	scr

Name _____

When Digraphs join with the three Blend letters L, R, and S, they form Digraph Blends. The sound of the Digraph *ch* changes from /ch/ to /k/ in a Digraph Blend.

Lesson 53: Digraph Blends

Prove and read the words below. The nonsense words may sound like real words.

Digraph Blends

shr = shr

thr = thr

phl = ^fphl (fl)

phr = ^fphr (fr)

chl = chl (cl)

chr = chr (cr)

sch = sch (sc)

shrimp

thrust

phlox

phrase

*chlock

chrome

scheme

shrub

throne

*phlun

*phrate

*chlod

*chrom

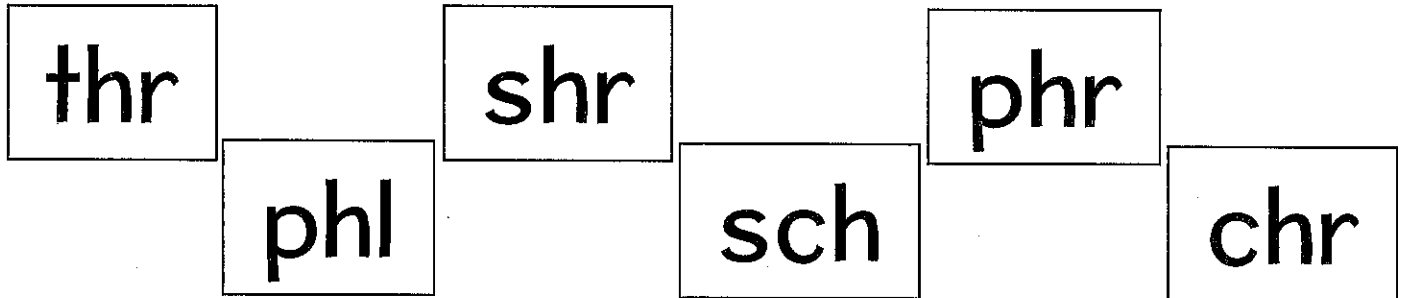
*schat

Name _____

This exercise provides practice
identifying Digraph Blends.

Lesson 53: Digraph Blends

Color each of these Blend boxes a different color.



Prove and read each word below. Then underline it with the color used above for that Digraph Blend. The first three words have been proved for you.

thrōat

shred

phrase

phlox

throne

scheme

shrug

thrust

three

shrimp

chrome

shrine

thrash

shrub

Name: _____ Fluency #30 are, air, ear, ere

Bears

Let's be aware of the kinds of bears! The United States has brown bears, black bears, grizzly bears and polar bears. All bears are mammals with thick hair.

10

19

28

The black bear is the most common bear. Black bears can be 5 to 6 feet and 200 – 600 pounds. Brown bears can grow bigger than black bears. They can reach 800 or 900 pounds. The biggest bear is the polar bear. It can reach 900 to 1,600 pounds! It is the most rare.

38

50

60

72

82

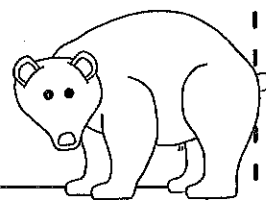
We need to protect bears. If we care about wild bears, we cannot feed them. Beware of bears caring for cubs or hunting for food. Be prepared – they can give you a scare! The more we know, the better off we will be.

93

103

114

125



	Monday	Tuesday	Wednesday	Thursday
Total words read				
Number of errors				
Total Correct Words				
Parent Sign				

Name: _____ Fluency #30 are, air, ear, ere

Bears

1. What is the most common bear?

- ☐ polar bear
- ☐ black bear
- ☐ brown bear

States has brown bears, black bears,

polar bears. All bears are mammals.

The black bear is the most common.

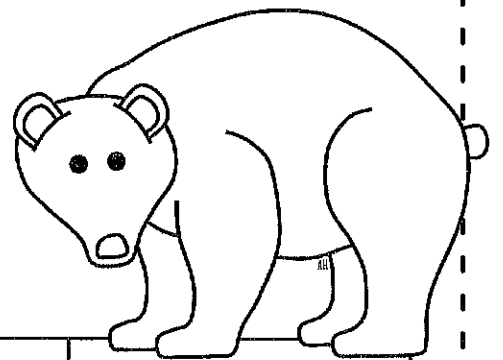
can be 1 to 2 feet and 200 to 400

2. What is the biggest bear?

- ☐ polar bear
- ☐ brown bear
- ☐ grizzly bear

3. How many kinds of bears live in the United States?

- ☐ three
- ☐ four
- ☐ five



Write 10 words from the story.

are	air	ear	ere

Name _____

To add a suffix to words containing adjacent vowels (Phonetic Skill 5 words), simply add *-ing*.

Lesson 55: Adding Suffixes to Phonetic Skill 5

Prove and read the words below. Write each word two times, adding *-ing*. Underline each suffix. The first word has been done for you.

rā|n
x*

raining raining

leap

speak

paint

sail

dream

scream

sweep

Name _____

This exercise provides practice adding the suffixes *-ing*, *-ed*, *-er*, and *-est* to words.

Lesson 55: Adding Suffixes to Phonetic Skill 5

Prove each word below. Then write the word, adding the suffix *-ing*. Underline the suffix. The first word has been done for you.

hit

hitting

joke

seek

Prove each word below. Then write the word, adding the suffix *-ed*. Underline the suffix.

hum

stripe

Prove each word below. Then write the word two times. Add the suffix *-er* to the first word you write, and add *-est* to the second word you write. Underline each suffix.

big

small

Name _____

This exercise provides practice identifying the sounds of *gh* in words.

Lesson 57: Sounds of *GH*, *IGH*, and *IGHT*

When *gh* comes at the beginning of a word, it has the sound /g/, as in *gh*ost.

When *gh* comes at the end of a word, it sometimes has the sound /f/, as in laugh.

In most words, *gh* is silent. When *i* comes before *gh*, the *i* has the long sound, as in sigh and sight.

Prove and read the *gh* words below.

bright

sigh

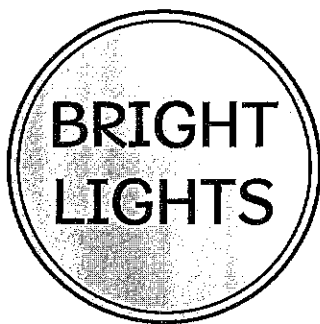
flight

ghost

light

night

Circle the *gh* words in the road signs below.



Name _____

Y has many jobs. Job 1: Y can be a consonant. Job 2: Y can have the sound of short *i*.

Lesson 59: Many Jobs of Y

Job 1: Y is a consonant when it begins a word. Prove and read the following words.

yēs

yet

yam

yell

yoke

yeast

Job 2: Y can have the sound of short *i* when it follows Phonetic Skill 1 or 2. Prove and read the following words.

hȳmn

Syd

*pyn

Lynn

crypt

*thymp

When y follows c or g, it makes a rainbow. Prove and read these rainbow words containing y.

cȳst

gym

Cyd

*gysk

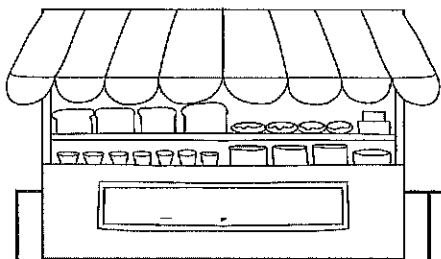
Name: _____ Fluency #27 r-Controlled Vowel ar

The Harmless Farm Stand

June and her mom drove home. They had spent all 10
day in the car and June could not wait to get back. 22
Her class play's first night was close, and June did not 33
know her part that well. 38

As her mom drove the car past a farm, June could see 50
a small stand near a field. "Farm Fresh," June read on 61
the side. Cakes and tarts sat in rows. June did not say a 74
word, in hopes that her mom would not see it. 84

No such luck. "A farm stand!" her mom burst out. 94
"Such a cute place. And they sell art in their barn! We 106
must stop, just for a bit. No harm in that!" 116



	Monday	Tuesday	Wednesday	Thursday
Total words read				
Number of errors				
Total Correct Words				
Parent Sign				

Name: _____

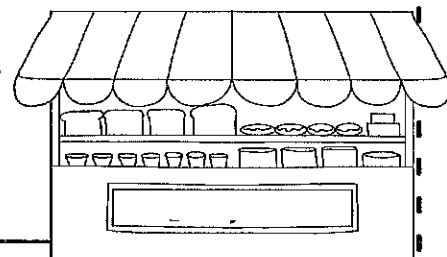
Fluency #27 r-Controlled Vowel ar

The Harmless Farm Stand

1. Why did June want to get back?
 - ☐ She did not know her part for the class play.
 - ☐ She wanted to eat the cakes and tarts.
 - ☐ She wanted to look at the art in the barn.
2. Why did June not say anything about the farm stand?
 - ☐ She wanted to stop for cakes and tarts.
 - ☐ She wanted to go to the class play.
 - ☐ She did not want her mom to see it.
3. What does June's mom want to see at the farm stand?
 - ☐ The art being sold in the barn.
 - ☐ The cakes and tarts sitting in rows.
 - ☐ The corn and apples sitting in baskets.

Write 10 words from the story.

ar	er	ir	or	ur



Name _____

This exercise provides practice
reading words with y.

Lesson 59: Many Jobs of Y

Choose the correct word from the following list to complete each sentence. The first sentence has been done for you.

play my pay fly
by day stay Try

1. Can you come to my home?
2. Will you _____ 10 cents for some gum?
3. The plane can _____ fast.
4. I can _____ at Cyd's house.
5. The bright sun made it a very hot
_____.
6. You must _____ in your seat.
7. _____ to hit the ball.
8. I will go _____ the pet shop on my way
home.

Name _____

When an *r* follows a vowel, it changes the sound of that vowel. The combination is called a Murmur Diphthong. The sound of the *ar* Murmur Diphthong is /ar/. It sounds like the name of the letter *r*.

Lesson 76: Murmur Diphthong AR

Mark the rest of the first row of *ar* Murmur Diphthongs. Then write and mark a whole new row of *ar* Murmur Diphthongs. Say the sound of each Murmur Diphthong as you write it.

ar ar ar ar ar ar

x

Prove and read these *ar* Murmur Diphthong words. The first word has been done for you.

carp

scarf

sharp

star

tart

lard

cart

harp

smart

start

harm

farm

Name: _____

AR Words

Highlight the r-Controlled vowels and then read the following words aloud.

ark

dark

spark

snarl

bar

sharp

harsh

tar

card

harp

scar

start

Barb

Mark

start

marsh

chart

yard

smart

arch

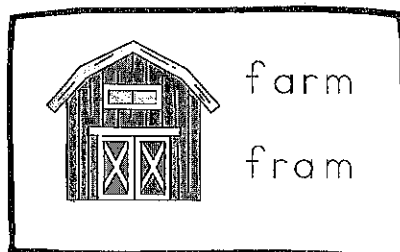
march

jar

cart

charm

Read both words. Circle the correct spelling for the word that matches the picture.



Name _____

This exercise provides practice adding suffixes to words with the Murmur Diphthong AR.

Lesson 76: Murmur Diphthong AR

Prove and read each word listed at the left. Write it again two times to the right, adding *-ing*. Underline the suffix. Then read the new word.

park

parking parking

star

mark

harm

start

Copy the sentence below. Then read the sentence.

Will Mark start parking the car?

Write a sentence, using another Murmur Diphthong ar word with a suffix added to it. Then read the sentence.

Name _____

This exercise provides practice reading sentences containing words with Murmur Diphthong AR.

Lesson 76: Murmur Diphthong AR

Read each sentence. Choose the correct word to write in the space to make the sentence complete. The first sentence has been done for you.

Where did Jeff park his car?

lark
park
spark

The cat is in the _____.

barn
star
charm

I put the box in the _____.

farm
start
cart

Carla made a nice _____
for her mom.

card
smart
harp

Does the tree have a _____
on top?

barn
part
star

The _____ was filled with
plants and trees.

yard
carp
shard

Name: _____

OR Words

Highlight the r-Controlled vowels and then read the following words aloud.

port

forth

form

nor

lord

pork

corn

sport

or

horn

sworn

snort

worn

torch

sort

born

for

scorn

fort

scorch

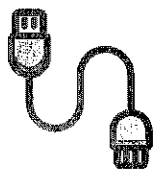
north

short

york

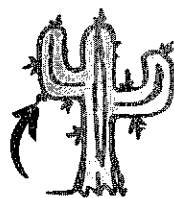
torn

Read both words. Circle the correct spelling for the word that matches the picture.



cord

card



throne

thorn



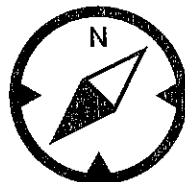
storm

strom



stork

stark



narth

north



fort

frost

Name _____

The sound of the *or* Murmur Diphthong is /or/, just like the little word *or*. Put an x under the o, and arc the o and r together.

Lesson 77: Murmur Diphthong **OR**

Mark the rest of the first row of *or* Murmur Diphthongs. Then write and mark a new row of *or* Murmur Diphthongs. Say the sound of each Murmur Diphthong as you write it.

or or or or or or
x

Prove and read these *or* Murmur Diphthong words. The first word has been done for you.

storm
x

stork

torn

horn

cord

for

corn

born

dorm

Write a sentence with an *or* Murmur Diphthong word. Then read the sentence.

Name _____

This exercise provides practice reading sentences containing words with Murmur Diphthong OR.

Lesson 77: Murmur Diphthong OR

Read each sentence. Choose the correct word to write in the space to make the sentence complete. The first sentence has been done for you.

Bess was in a bad storm.

horn
storm
for

Use a _____ to eat the roast.

fork
cord
torn

Where were you _____ ?

worn
corn
born

Dad cuts his _____ off the cob.

cord
corn
dorm

Honk the _____! It's time to leave!

horn
stork
port

A _____ has big wings.

fort
torn
stork

Name _____

The Murmur Diphthongs *er*, *ur*, and *ir* all have the same sound. They all say /er/, as in *her*, *fur*, and *sir*.

Lesson 78: Murmur Diphthongs *ER*, *UR*, and *IR*

Mark the rest of the first row of *er*, *ur*, and *ir* Murmur Diphthongs. Then write and mark a whole new row of them. Say the sound of each Murmur Diphthong as you write it.

er er er ur ur ur ir ir ir

Prove and read these Murmur Diphthong words. The first word has been done for you.

verb

stern

turn

clerk

herd

burst

curb

burn

dirt

skirt

first

twirl

Write a sentence with an *er*, *ur*, or *ir* Murmur Diphthong word. Then read the sentence.

Name _____

This activity provides practice proving and reading words with Murmur Diphthongs *ar*, *or*, *er*, *ur*, and *ir*.

Lesson 78: Murmur Diphthongs *ER*, *UR*, and *IR*

Prove and read the following words. Each word contains one of the five Murmur Diphthongs. The first word has been done for you.

storm

born

shirt

girl

burst

corn

star

cart

smart

perk

fur

her

hurt

cord

stir

Write a sentence, using any of the Murmur Diphthong words. Then read the sentence.

Name: _____

Bossy R Words

ar, er, ir, or, ur

Highlight the r-Controlled vowels and then read the following words aloud.

term

church

horn

torn

short

dark

yard

burp

herd

corp

ford

jerk

dirt

car

perch

whirl

tarp

Bert

part

irk

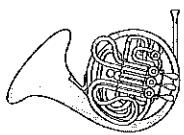
blur

horse

stir

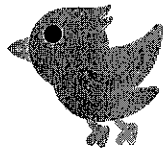
barf

Read both words. Circle the correct spelling for the word that matches the picture.



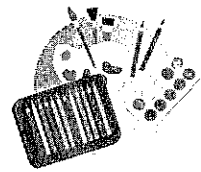
horn

hern



bard

bird



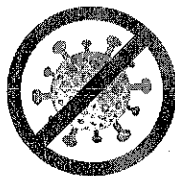
art

irt



stir

star



germ

garm



hire

her

Name: _____ Fluency #28 or, oar, ore

Mallards Soar

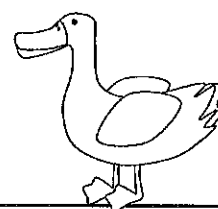
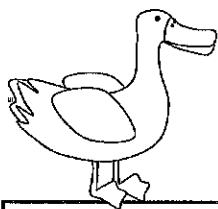
A mallard is a duck. You may find them by your home. 12

These ducks can be seen in North America. There are 22
more mallards than any kind of duck. 29

Mallards live in wetlands, or by shores. These ducks live 39
in the North before it gets cold. Then they leave for a 51
warm place. 53

Mallards soar in the sky. Mallards fly from place to 63
place. While mallards fly, one mallard escorts, or leads, 72
the rest. 74

The male has green feathers. The female is tan with 84
white spots. It is normal for a male and female to stay 96
together for life. Mallards are neat ducks. 103



	Monday	Tuesday	Wednesday	Thursday
Total words read				
Number of errors				
Total Correct Words				
Parent Sign				

Name: _____ Fluency #28 or, oar, ore

Mallards Soar

1. Where do mallards live?

☐ deserts

☐ wetlands

☐ beaches

2. Why do mallards leave the North?

☐ They are looking for a warm place.

☐ They like flying.

☐ They are looking for snow.

3. How are male and female mallards different?

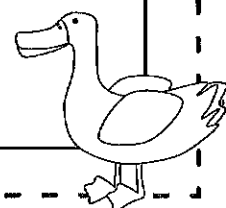
☐ Males have green spots. Females have green spots.

☐ Males have tan spots. Females are green.

☐ Males have green feathers. Females are tan with spots.

Write 10 words from the story.

or	oar	ore



Fry Words Packet

Name: _____

Word Sort - Fry Words 101 - 200

Directions: Read the words. Color each word you already know.

Practice the others with a partner.

over	new	sound	take	only
little	work	know	place	years

Put the words into the right boxes. You may use
the words more than once.

words that start with a vowel	words with five letters
words that end in "w"	*BONUS BOX* Write two new words that rhyme with "take".

Name: _____

Word Sort - Fry Words 111 - 120

Directions: Read the words. Color each word you already know.

Practice the others with a partner.

live	me	back	give	most
very	after	thing	our	just

Put the words into the right boxes. You may use
the words more than once.

words that start with a vowel	two words that end with a long "e" sound
words with "st" in them	*BONUS BOX* Write a new word that rhymes with " <u>thing</u> ".

Name: _____

Word Sort - Fry Words 121 - 130

Directions: Read the words. Color each word you already know.

Practice the others with a partner.

name	good	sentence	man	think
say	great	where	help	through

Put the words into the right boxes. You may use
the words more than once.

words with more than five letters	words that end with a silent "e"
words that start with the letter "g"	*BONUS BOX* Write two new words that rhyme with "man".

Name: _____

Word Sort - Fry Words 131 - 140

Directions: Read the words. Color each word you already know.

Practice the others with a partner.

much	before	line	right	too
means	old	any	same	tell

Put the words into the right boxes. You may use
the words more than once.

words that end with a silent "e"	words that have a double letter
words that start with a vowel	*BONUS BOX* Write two new words from the " <u>old</u> " word family.

Name: _____

Word Sort - Fry Words 141 - 150

Directions: Read the words. Color each word you already know.

Practice the others with a partner.

boy	following	came	want	show
also	around	farm	three	small

Put the words into the right boxes. You may use
the words more than once.

words with a double letter	words that start with a vowel
words that end with a long "o" sound	*BONUS BOX* Write the two new words that rhyme with "came".

Name: _____

Word Sort - Fry Words 151 - 160

Directions: Read the words. Color each word you already know.

Practice the others with a partner.

set	put	end	does	another
well	large	must	big	even

Put the words into the right boxes. You may use
the words more than once.

words that start with a vowel	words that end with a "t"
words with four letters	*BONUS BOX* Write the two words that mean almost the same thing.

Name: _____

Word Sort - Fry Words 161 - 170

Directions: Read the words. Color each word you already know.

Practice the others with a partner.

such	because	turn	here	why
asked	went	men	read	need

Put the words into the right boxes. You may use
the words more than once.

words that begin with "w"	a word with two syllables
words that end with a silent "e"	*BONUS BOX* Write the two words that rhyme.

Name: _____

Word Sort - Fry Words 171 - 180

Directions: Read the words. Color each word you already know.

Practice the others with a partner.

land	different	home	us	move
try	kind	hand	picture	again

Put the words into the right boxes. You may use
the words more than once.

words that end with "nd"	words with two syllables
words that end in silent "e"	*BONUS BOX* Write the two words that rhyme.

Name: _____

Word Sort - Fry Words 181 - 190

Directions: Read the words. Color each word you already know.

Practice the others with a partner.

change	off	play	spell	air
away	animals	house	point	page

Put the words into the right boxes. You may use
the words more than once.

words that start with a vowel	words that start with the letter "p"
words with double letters	*BONUS BOX* Write the word that means the opposite of "on".

Name: _____

Word Sort - Fry Words 191 - 200

Directions: Read the words. Color each word you already know.

Practice the others with a partner.

letters	mother	answer	found	study
still	learn	should	America	world

Put the words into the right boxes. You may use
the words more than once.

word that starts with a capital letter	words that end with the letter "d"
words with a double letter	*BONUS BOX* Write the word that means the same as "mom".

Name: _____

Word Sort - Fry Words 201 - 210

Directions: Read the words. Color each word you already know.

Practice the others with a partner.

high	every	near	add	food
between	own	below	country	plant

Put the words into the right boxes. You may use
the words more than once.

words that have more than one syllable	words with double letters
words that end in with a "y" that sounds like an "e"	*BONUS BOX* Write the word that is the opposite of "low".

Name: _____

Word Sort - Fry Words 211 - 220

Directions: Read the words. Color each word you already know.

Practice the others with a partner.

last	school	father	keep	tree
never	start	city	earth	eyes

Put the words into the right boxes. You may use
the words more than once.

words that start with a vowel	two words that end with a long "e" sound
words with "st" in them	*BONUS BOX* Write the word that means the same as the word "dad".

Name: _____

Word Sort - Fry Words 221 - 230

Directions: Read the words. Color each word you already know.

Practice the others with a partner.

light	thought	head	under	story
saw	left	don't	few	while

Put the words into the right boxes. You may use
the words more than once.

words with five letters	words that have "ght"
words with three letters	*BONUS BOX* Write the word that means "do not".

Name: _____

Word Sort - Fry Words 231 - 240

Directions: Read the words. Color each word you already know.

Practice the others with a partner.

along	might	close	something	seem
next	hard	open	example	begin

Put the words into the right boxes. You may use
the words more than once.

words that have the letter "x"	words with two syllables
words with four letters	*BONUS BOX* Write the word that is the opposite of "end".

Name: _____

Word Sort - Fry Words 241 - 250

Directions: Read the words. Color each word you already know.

Practice the others with a partner.

life	always	those	both	paper
together	got	group	often	run

Put the words into the right boxes. You may use
the words more than once.

words with more than one syllable	words that have a silent "e"
words that have "th"	*BONUS BOX* Write the two new words that rhyme with "run".

Name: _____

Word Sort - Fry Words 251 - 260

Directions: Read the words. Color each word you already know.

Practice the others with a partner.

important	until	children	side	feet
car	mile	night	walk	white

Put the words into the right boxes. You may use
the words more than once.

words that have an "l"	words that rhyme
words with four letters	*BONUS BOX* Write two words that rhyme with "car".

Name: _____

Word Sort - Fry Words 261 - 270

Directions: Read the words. Color each word you already know.

Practice the others with a partner.

sea	began	grow	took	river
four	carry	state	once	book

Put the words into the right boxes. You may use
the words more than once.

words with two syllables	words that rhyme
words with one syllable	*BONUS BOX* Write the two words that are water.

Name: _____

Word Sort - Fry Words 271 - 280

Directions: Read the words. Color each word you already know.

Practice the others with a partner.

hear	stop	without	second	late
miss	idea	enough	eat	face

Put the words into the right boxes. You may use
the words more than once.

words with a short "a" sound	words with two syllables
words that start with a vowel	*BONUS BOX* Write the word that is the opposite of "go".

Name: _____

Word Sort - Fry Words 281 - 290

Directions: Read the words. Color each word you already know.

Practice the others with a partner.

watch	far	Indian	real	almost
let	above	girl	sometimes	mountains

Put the words into the right boxes. You may use
the words more than once.

words that start with a vowel	words that end with the letter "t"
words with two syllables	*BONUS BOX* Write the word that means the opposite of "near".

Name: _____

Word Sort - Fry Words 291 - 300

Directions: Read the words. Color each word you already know.

Practice the others with a partner.

cut	young	talk	soon	list
song	being	leave	family	it's

Put the words into the right boxes. You may use
the words more than once.

word that have "ng"	words that have the letter "y"
words that end in "t"	*BONUS BOX* Write the word that means the opposite of "old".