

Student Name: \_\_\_\_\_

## WCS Entering 1st and 2nd graders Summer Reading (Level 5)



Reading is a year-round activity for everyone at Wissahickon Charter School! Studies have proven that children need to continue to read over the summer to maintain their progress.

### Summer Reading

1. **Students continue to practice their phonics skills at their level** - Students should complete **2-3 pages from their phonics packet per week** (this is the first half of summer reading packet).
2. **Practice sight words** - Students should complete **2 pages in their Fry Words packet** per week (this is the second half of the summer reading packet).

Have your child practice naming sight words automatically. Mix it up! Practice these words in a variety of ways:

- Challenge your child to find these words in the world.
- Make flashcards.
- Notice them in books
- Use these Apps
  - [ABCMouse](https://www.abcmouse.com/) (app or website) <https://www.abcmouse.com/>
  - [Sight Word Ninja](#) (app, \$1.99)
  - [Sight Word Learning Games and Reading Flashcards](#) (app)
  - [Secret Sight Words](#) (app)
  - [Starfall](https://www.starfall.com/) (website or app with lots of phonics and sight word games) <https://www.starfall.com/>

3. **Read aloud to your child at least once a day** - When reading aloud to your child some helpful tips include:
  - Select fiction and nonfiction texts that include a variety of topics that are of interest to your child.
  - Stop and talk about the illustrations on the cover and on each page.
  - Discuss words as you read. Stop and talk about an interesting word and use it in context for your child to understand the meaning.
  - Ask your child to describe the main character, the problem and solution, and the lesson of the stories you read.

# **Level 5**

# **Phonics Packet**

Name \_\_\_\_\_

Most small, single-syllable words ending in the sounds of /s/, /f/, or /z/ will have the final letter doubled.

### Lesson 23: Double S, F, and Z and Plurals

Copy and read each word below three times. Arc any Blends, and mark each vowel.

class

bluff

buzz

cliff

miss

jazz

Copy the sentence below. Then read the sentence.

Jeff left a mess on the grass for Buzz.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name \_\_\_\_\_

When there is more than one of something, we call it a plural and add an -s to the end of the word. If the word ends in s, z, or x, -Es is added to the end of the word to make it plural.

### Lesson 23: Double S, F, and Z and Plurals

Write each of the words below in its correct plural form. Write the words that need only -s at the end in the left column. Write the words that need -es at the end in the right column. Then underline each ending and read each word. The first two are done for you.

|      |      |      |       |       |
|------|------|------|-------|-------|
| hat  | kiss | box  | dog   | dress |
| boss | dot  | frog | class | cat   |

Add S

Add ES

|      |        |
|------|--------|
| hats | kisses |
|      |        |
|      |        |
|      |        |
|      |        |
|      |        |
|      |        |
|      |        |
|      |        |
|      |        |

Name \_\_\_\_\_

Practice reading sentences with words containing Double S, F, and Z and plurals.

### Lesson 23: Double S, F, and Z and Plurals

Read this page. Circle any words with plural endings.  
The first word has been done for you.

Can you do flips? All I can do is flop.

He has six cats, one dog, and many frogs.

She did not want kisses from the dogs.

Dad had boxes and boxes of lids.

## Double Letters

Name: \_\_\_\_\_

### **Bess the Hen**

#### Fluency Passage

Bess is a hen. Bess ran to the top of the hill to the well. Bess saw her pal Buzz the pup at the top. He did yell at Bess to fill the cup. After the cup was full from the well Bess and Buzz ran down the hill. Bess fell and did tip the cup. Bess was sad and ran off in a huff.

## Double Letters

Name: \_\_\_\_\_

### Bess the Hen

#### Comprehension

Who did Bess see at the top of the hill?

---

---

---

What happened to Bess?

---

---

---

How did Bess feel at the end of the story?

---

---

---

Draw Bess on the hill.

Name: \_\_\_\_\_

# Bess the Hen

## Written Response

## What should happen next in the story?

This image shows a blank sheet of handwriting practice paper. It features four identical sets of horizontal lines arranged vertically. Each set includes three lines: a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement. The background is white, and the lines are black.



Name \_\_\_\_\_

When *ls* are doubled following a vowel, the three letters form a Special Vowel Combination. The vowel and the double *ls* are joined by an arc: gll. In these Special Vowel Combinations, *a* and *o* have special sounds. *A* sounds like /*ō*/, as in *tall*. *O* sounds like /*ō*/, as in *roll*.

## Lesson 25: Special Vowel Combinations

Write and mark each Special Vowel Combination below.  
Read and write each word two times.

all

tall

ell

well

oll

roll

ull

gull

ill

fill

Write a sentence, using an *LL* Special Vowel Combination. Then read the sentence.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name \_\_\_\_\_

Practice writing rhyming words with *LL* Special Vowel Combinations.

## Lesson 25: Special Vowel Combinations

Choose letters from the box on the side, and write the letters in the blanks to make words that rhyme. Then read the word. The first word has been done for you.

f  
p h  
w

f ill  
ill  
ill

f  
t b  
w

ell  
ell  
ell

f  
m c  
w

all  
all  
all

## Double Letters

Name: \_\_\_\_\_

### The Ball Shop

#### Fluency Passage

Mom had to get a ball for Jess. Mom and Jess had to go to a ball shop to get a ball. Jess saw a ball with fuzz on it. She ran to the ball and did toss it. The ball hit the wall and a canvas fell off the wall. Mom did yell at Jess for the mess. Jess had to fix the mess and Mom got the bill for the canvas. After Mom and Jess went home with the new ball.

## Double Letters

Name: \_\_\_\_\_

# The Ball Shop

## Comprehension

What did the ball have on it?

---

---

---

How do you think Jess felt after she threw the ball?

---

---

---

What kind of ball would you want from the shop?

---

---

---

Draw a picture of the ball you would pick.

## Double Letters

Name: \_\_\_\_\_

# The Ball Shop

## Written Response

Write a letter to Jess. What would you want to say to her?

[illegible]

Name \_\_\_\_\_

Some vowels change their sounds when the consonants *ng* or *nk* follow them. *A* has a long *a* sound, and *i* says long *e*.

## Lesson 25: Special Vowel Combinations

Write each Special Vowel Combination one time. Write each word two times in the space provided. Then read the word. Remember to put an *x* under each vowel and arc the letters of each Special Vowel Combination together.

NG

ang  
x

rang  
x

ong  
x

long  
x

ung  
x

hung  
x

ing  
x

sing  
x

NK

ank  
x

bank  
x

onk  
x

honk  
x

unk  
x

trunk  
x

ink  
x

sink  
x

Name \_\_\_\_\_

Review words containing  
Special Vowel Combinations  
-ll, -ng, and -nk.

## Lesson 25: Special Vowel Combinations

Find and circle the words that contain Special Vowel Combinations in the word search below. The words can go up↑, down↓, across→, or diagonally↗↘.

bank    fall    wing    junk    long  
roll    sing    stink    stroll    pill

|   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|
| P | S | I | N | G | T | B |
| I | T | R | M | I | R | A |
| L | R | W | O | X | V | N |
| L | O | S | T | I | N | K |
| O | L | E | L | Q | K | B |
| N | L | L | W | I | N | G |
| G | A | J | U | N | K | C |
| F | X | Z | R | O | L | L |

Name: \_\_\_\_\_

# Fill In The Blank

|       |        |      |      |
|-------|--------|------|------|
| swung | king   | sing | hung |
| lungs | strong | fang | ring |

1. One day I wish to be \_\_\_\_\_.
2. Did my phone \_\_\_\_\_?
3. That beast has a big \_\_\_\_\_ for a tooth!
4. Was it \_\_\_\_\_ up to dry?
5. I love to \_\_\_\_\_ along to songs.
6. My \_\_\_\_\_ sting when it is cold.
7. She can lift a lot. She is very \_\_\_\_\_.
8. He \_\_\_\_\_ that bat so hard.



Name: \_\_\_\_\_

# My Pet Stink



My name is Hank and Stink is my pet skunk. When she stinks I give her a bath in the sink. One time, she sunk in the sink and I got so scared but it was just a prank. Stink cannot sleep on my bunk bed with me so she sleeps in a tank. I give Stink chunks of cheese and hunks of meat for her to eat. Stink thanks me by yanking at my pant leg. I love my pet Stink the skunk!

---

Find the words ending with -NK :

|  |
|--|
|  |
|--|

# My Decodable Passage

-nd, -nt,  
-ng, -nk

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## One, Two, Sing!

Miss Land likes to sing. We went to her class at the end of the hall. Miss Land tells us, “One, two, sing!” We sing. The song we sing is a long song. Next, she gets a drum. She hits the drum. “One, two, sing!” Miss Land tells us. We sing. The song we sing is a fast song. At the end of class, we have to go. “One, two, sing!” Miss Land tells us to sing as we go.



one

two

long

went

Name: \_\_\_\_\_

# Fill In The Blank

|       |       |       |       |
|-------|-------|-------|-------|
| trunk | skunk | prank | drink |
| honk  | sink  | bunk  | bank  |

1. My mom put her cash in the \_\_\_\_\_.
2. The \_\_\_\_\_ has plates and cups in it.
3. Put your stuff in the \_\_\_\_\_ of my car.
4. Did you hear me \_\_\_\_\_ my horn?
5. Hank has a pet \_\_\_\_\_ named Stink!
6. My brother and I sleep on a \_\_\_\_\_ bed.
7. Can I get you a cold \_\_\_\_\_?
8. Do not play a \_\_\_\_\_ on me!

Name: \_\_\_\_\_



# Meeting The King

Bang! Clang! Ring! I swung my legs off the bed and ran down the long hall. There! I am shocked. It is the king and his big gang of helpers. The king has a band with him outside. I was so scared but now I am glad. The band is singing and playing a gong. The singer must have big lungs to sing such a long song. I am so happy that the king came to visit. It was such a fun morning!

---

Find the words ending with -NG

|  |
|--|
|  |
|--|

# My Decodable Passage

© the first grade roundup

-nd, -nt,  
-ng, -nk

## The Pink Wings

Are you going to get the pink wings? My mom sent me two pink wings. One wing is long and one wing is little. The wings hang at the end of my bed. If you get the pink wings, I can print a pink bug for the wings. The bug can not be junk. It must blend into the pink wings.



long

going

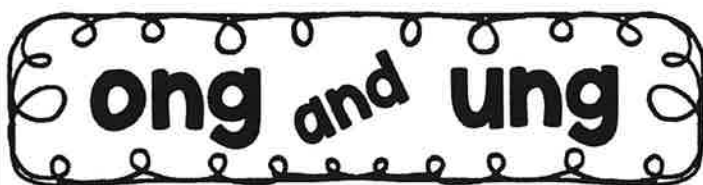
one

two

# ing and ang

Name \_\_\_\_\_

| Read it | Write it          | Draw it |
|---------|-------------------|---------|
| ring    | <hr/> <hr/> <hr/> |         |
| string  | <hr/> <hr/> <hr/> |         |
| swing   | <hr/> <hr/> <hr/> |         |
| king    | <hr/> <hr/> <hr/> |         |
| bang    | <hr/> <hr/> <hr/> |         |
| hang    | <hr/> <hr/> <hr/> |         |
| sprang  | <hr/> <hr/> <hr/> |         |
| fang    | <hr/> <hr/> <hr/> |         |



Name \_\_\_\_\_

Direction: Read each sentence below and fill in the missing word from the word bank.

|       |      |        |       |
|-------|------|--------|-------|
| long  | song | strong | wrong |
| swung | lung | hung   | stung |

1. We are singing a \_\_\_\_\_ at the concert.
2. He \_\_\_\_\_ the bat too late and didn't hit the ball.
3. I stepped on a bee and it \_\_\_\_\_ my foot.
4. I breathe through my \_\_\_\_\_.
5. Can you give me a \_\_\_\_\_ rope to tie the boat?
6. He was so \_\_\_\_\_ that he lifted the huge rock!
7. I \_\_\_\_\_ my wet shirt on the fence.
8. He only got one \_\_\_\_\_ question on the test.

Pick two words from the word bank and use them in a sentence.

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---

---

# ing and ang

Name \_\_\_\_\_



Pick 5 words from the word bank and use them in sentences.

ring

wing

swing

king

sang

hang

bang

fang

1.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

5.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



# My Decodable Passage

© the first grade roundup

-nd, -nt,  
-ng, -nk

## A Grand Slam

Frank likes to hit the ball. Frank swung and hit the ball into the stands. His mom and dad went to see Frank. He hit two balls. One ball sunk into the grass. The next ball went long. It went past the stands. It was a grand slam! Frank was glad he had a grand slam!



long

one

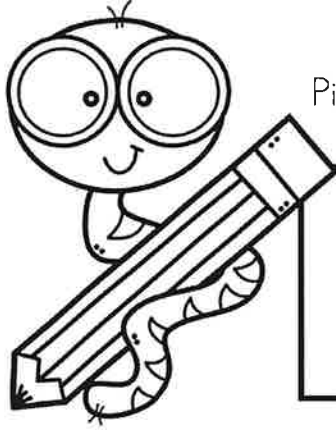
two

went

first

# ong and ung

Name \_\_\_\_\_



Pick 5 words from the word bank and use them in sentences.

**strong**

**long**

**song**

**wrong**

**swung**

**lung**

**hung**

**stung**

1.

2.

3.

4.

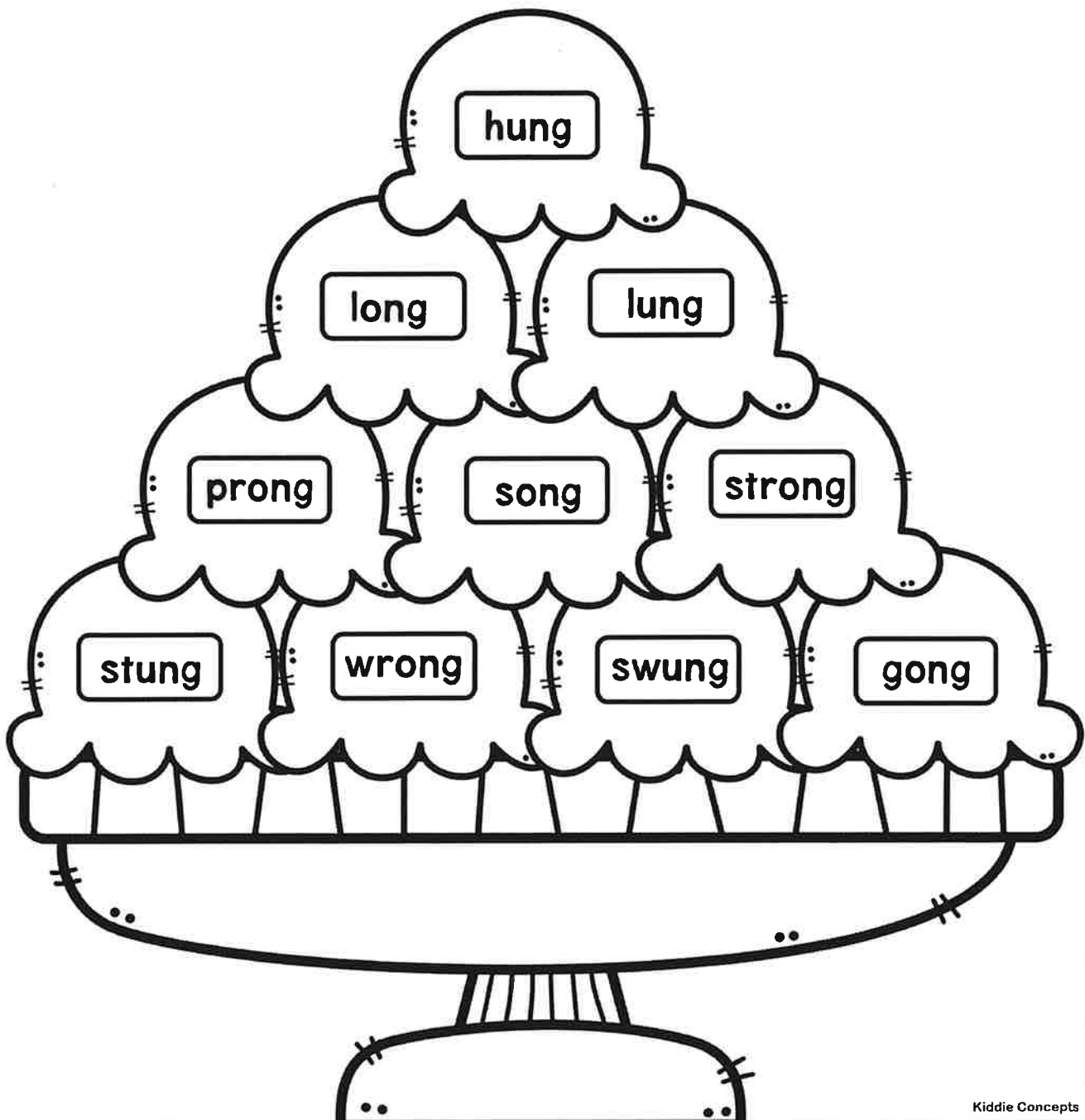
5.

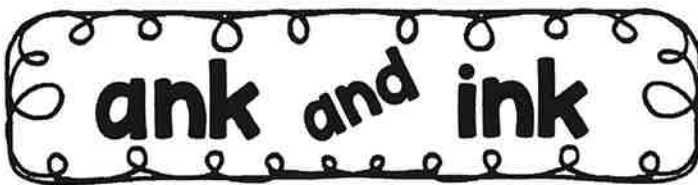
# ong and ung

Name \_\_\_\_\_

Color the ice cream with **ong** blue.

Color the ice cream with **ung** pink.





Name \_\_\_\_\_

Read each sentence below and fill in the missing word from the word bank.

|      |       |       |       |
|------|-------|-------|-------|
| bank | tank  | thank | ankle |
| pink | think | sink  | blink |

1. The fish needs a bigger \_\_\_\_\_.
2. I hurt my \_\_\_\_\_ in gym class today.
3. Can you \_\_\_\_\_ of something to write?
4. She colored the flamingo \_\_\_\_\_.
5. Can you take my money to the \_\_\_\_\_?
6. I wrote you a \_\_\_\_\_ you card for helping me.
7. Please wash your hands in the \_\_\_\_\_.
8. He was gone in the \_\_\_\_\_ of an eye!

Pick two words from the word bank and use them in a sentence.

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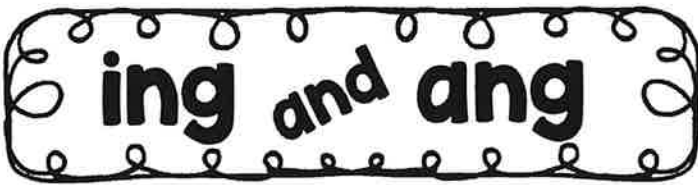
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Name \_\_\_\_\_

Read each sentence below and fill in the missing word from the word bank.

|      |        |        |      |
|------|--------|--------|------|
| ring | string | swing  | king |
| bang | hang   | sprang | fang |

1. The firework made a loud \_\_\_\_\_.
2. Can you \_\_\_\_\_ my wet clothes on the chair?
3. Will you push me on the \_\_\_\_\_?
4. The vampire lost his \_\_\_\_\_.
5. The cat liked to chase the \_\_\_\_\_.
6. I \_\_\_\_\_ up when I sat on the spilled drink.
7. The \_\_\_\_\_ lost his crown.
8. The \_\_\_\_\_ had a big diamond!

**Pick two words from the word bank and use them in a sentence.**

\_\_\_\_\_

-----

\_\_\_\_\_

-----

\_\_\_\_\_

# ong and ung

Name \_\_\_\_\_

| Read it | Write it | Draw it |
|---------|----------|---------|
| long    | _____    |         |
| song    | _____    |         |
| strong  | _____    |         |
| wrong   | _____    |         |
| swung   | _____    |         |
| lung    | _____    |         |
| hung    | _____    |         |
| stung   | _____    |         |

# ank and ink

Name \_\_\_\_\_

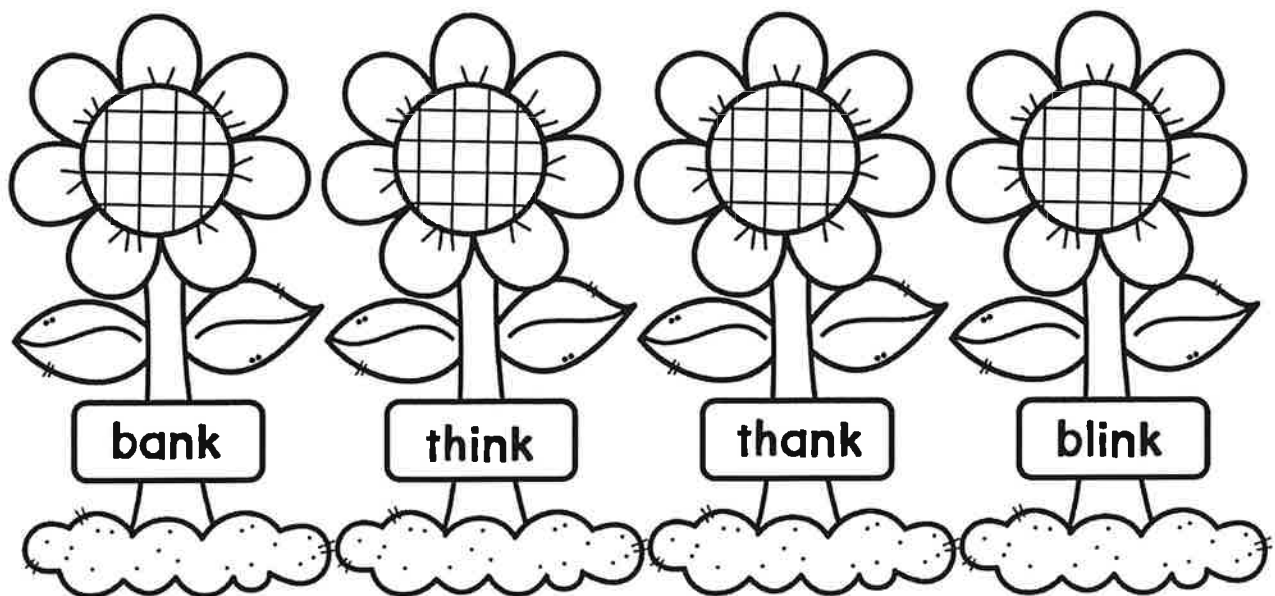
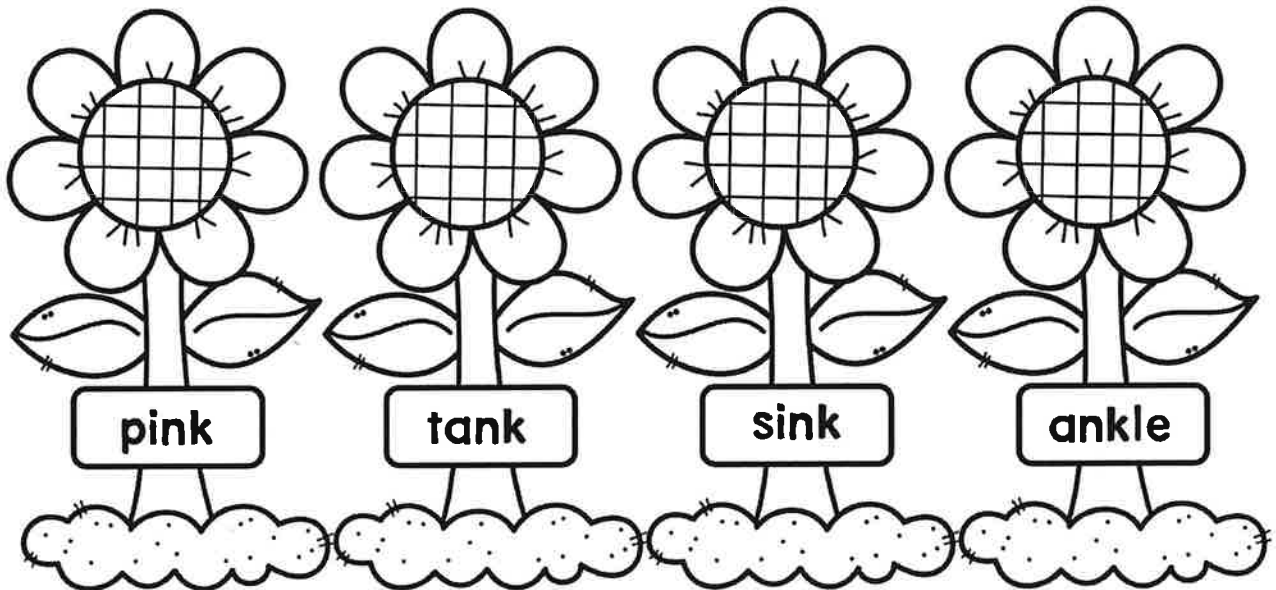
| Read it | Write it                | Draw it |
|---------|-------------------------|---------|
| bank    | _____<br>_____<br>_____ |         |
| tank    | _____<br>_____<br>_____ |         |
| thank   | _____<br>_____<br>_____ |         |
| ankle   | _____<br>_____<br>_____ |         |
| pink    | _____<br>_____<br>_____ |         |
| think   | _____<br>_____<br>_____ |         |
| sink    | _____<br>_____<br>_____ |         |
| blink   | _____<br>_____<br>_____ |         |

# ank and ink

Name \_\_\_\_\_

Color the flowers with **ank** orange.

Color the flowers with **ink** yellow.





# **Fry Words Packet**

Name: \_\_\_\_\_

## Word Sort - Fry Words 1 - 10

Directions: Read the words. Color each word you already know.  
Practice the others with a partner.

|     |    |     |      |    |
|-----|----|-----|------|----|
| the | of | and | a    | to |
| in  | is | you | that | it |

Put the words into the right boxes. You may use  
the words more than once.

|                               |   |
|-------------------------------|---|
| words that start with a vowel | words that start with a<br>consonant  |
| words with a short "i" sound  | <b>*BONUS BOX*</b><br>Write two new words from the<br>" <u>and</u> " word family. |

Name: \_\_\_\_\_

## Word Sort - Fry Words 11 - 20

Directions: Read the words. Color each word you already know.  
Practice the others with a partner.

|    |      |     |      |     |
|----|------|-----|------|-----|
| he | was  | for | on   | are |
| as | with | his | they | I   |

Put the words into the right boxes. You may use  
the words more than once.

|                               |   |
|-------------------------------|---|
| words that start with a vowel | words that start with a<br>consonant                                      |
| words with a long vowel sound | <b>*BONUS BOX*</b><br>Write a new word that rhymes<br>with " <u>he</u> ". |

Name: \_\_\_\_\_

## Word Sort - Fry Words 21 - 30

Directions: Read the words. Color each word you already know.

Practice the others with a partner.

|    |     |      |      |       |
|----|-----|------|------|-------|
| at | be  | this | have | from  |
| or | one | had  | by   | words |

Put the words into the right boxes. You may use  
the words more than once.

|                               |  |
|-------------------------------|--|
| words that start with a vowel | words that start with a<br>consonant   |
| words that end with a vowel   | <b>*BONUS BOX*</b><br>Write three new words from<br>the " <u>at</u> " word family. |

Name: \_\_\_\_\_

## Word Sort - Fry Words 31 - 40

Directions: Read the words. Color each word you already know.

Practice the others with a partner.

|     |      |      |     |      |
|-----|------|------|-----|------|
| but | not  | what | all | were |
| we  | when | your | can | said |

Put the words into the right boxes. You may use the words more than once.

|                            |  |
|----------------------------|--|
| words that end with a "t"  | words that start with a consonant  |
| words that start with "wh" | <b>*BONUS BOX*</b><br>Write two new words from the " <u>all</u> " word family. |

Name: \_\_\_\_\_

## Word Sort - Fry Words 41 - 50

Directions: Read the words. Color each word you already know.  
Practice the others with a partner.

|       |     |     |       |       |
|-------|-----|-----|-------|-------|
| there | use | an  | each  | which |
| she   | do  | how | their | if    |

Put the words into the right boxes. You may use  
the words more than once.

|                               |   |
|-------------------------------|---|
| words that start with a vowel | words that start with a<br>consonant  |
| words that end with "ch"      | <b>*BONUS BOX*</b><br>Write the two words that can<br>start question sentences. |

Name: \_\_\_\_\_

## Word Sort - Fry Words 51 - 60

Directions: Read the words. Color each word you already know.  
Practice the others with a partner.

|      |      |       |       |     |
|------|------|-------|-------|-----|
| will | up   | other | about | out |
| many | then | them  | these | so  |

Put the words into the right boxes. You may use  
the words more than once.

|                               |   |
|-------------------------------|---|
| words that start with a vowel | words that start with a<br>consonant  |
| words that begin with "th"    | <b>*BONUS BOX*</b><br>Write two new words that<br>rhyme with " <u>will</u> ". |

Name: \_\_\_\_\_

## Word Sort - Fry Words 61 - 70

Directions: Read the words. Color each word you already know.  
Practice the others with a partner.

|      |      |       |      |      |
|------|------|-------|------|------|
| some | her  | would | make | like |
| him  | into | time  | has  | look |

Put the words into the right boxes. You may use  
the words more than once.

|                                  |   |
|----------------------------------|---|
| words that start with an "h"     | a word with two syllables   |
| words that end with a silent "e" | <b>*BONUS BOX*</b><br>Write two new words that<br>rhyme with " <u>make</u> ". |



Name: \_\_\_\_\_

## Word Sort - Fry Words 71 - 80

Directions: Read the words. Color each word you already know.  
Practice the others with a partner.

|        |      |       |       |        |
|--------|------|-------|-------|--------|
| two    | more | write | go    | see    |
| number | no   | way   | could | people |

Put the words into the right boxes. You may use  
the words more than once.

|                                  |   |
|----------------------------------|---|
| words that end with a vowel      | words with two syllables  |
| words that end with a silent "e" | <b>*BONUS BOX*</b><br>Write the two words you would<br>use in math. |

Name: \_\_\_\_\_

## Word Sort - Fry Words 81 - 90

Directions: Read the words. Color each word you already know.

Practice the others with a partner.

|        |      |       |       |      |
|--------|------|-------|-------|------|
| my     | than | first | water | been |
| called | who  | am    | its   | now  |

Put the words into the right boxes. You may use the words more than once.

|                               |   |
|-------------------------------|---|
| words that start with a vowel | words that start with a consonant                                       |
| words with double letters     | <b>*BONUS BOX*</b><br>Write the word that means the opposite of "last". |

Name: \_\_\_\_\_

## Word Sort - Fry Words 91 - 100

Directions: Read the words. Color each word you already know.  
Practice the others with a partner.

|      |      |      |     |      |
|------|------|------|-----|------|
| find | long | down | day | did  |
| get  | come | made | may | part |

Put the words into the right boxes. You may use  
the words more than once.

|   |   |
|---|---|
| words that start with the letter<br>"d" | two words that rhyme  |
| words with long vowel sounds            | <b>*BONUS BOX*</b><br>Write the word that means the<br>opposite of "night". |

Name: \_\_\_\_\_

## Word Sort - Fry Words 101 - 200

Directions: Read the words. Color each word you already know.  
Practice the others with a partner.

|        |      |       |       |       |
|--------|------|-------|-------|-------|
| over   | new  | sound | take  | only  |
| little | work | know  | place | years |

Put the words into the right boxes. You may use  
the words more than once.

|                               |  |
|-------------------------------|--|
| words that start with a vowel | words with five letters  |
| words that end in "w"         | <b>*BONUS BOX*</b><br>Write two new words that<br>rhyme with "take". |

Name: \_\_\_\_\_

## Word Sort - Fry Words 111 - 120

Directions: Read the words. Color each word you already know.

Practice the others with a partner.

|      |       |       |      |      |
|------|-------|-------|------|------|
| live | me    | back  | give | most |
| very | after | thing | our  | just |

Put the words into the right boxes. You may use the words more than once.

|                               |   |
|-------------------------------|---|
| words that start with a vowel | two words that end with a long "e" sound                                  |
| words with "st" in them       | <b>*BONUS BOX*</b><br>Write a new word that rhymes with " <u>thing</u> ". |

Name: \_\_\_\_\_

## Word Sort - Fry Words 121 - 130

Directions: Read the words. Color each word you already know.

Practice the others with a partner.

|      |       |          |      |         |
|------|-------|----------|------|---------|
| name | good  | sentence | man  | think   |
| say  | great | where    | help | through |

Put the words into the right boxes. You may use  
the words more than once.

|   |   |
|---|---|
| words with more than five<br>letters    | words that end with a silent "e"                                    |
| words that start with the<br>letter "g" | <b>*BONUS BOX*</b><br>Write two new words that<br>rhyme with "man". |

Name: \_\_\_\_\_

## Word Sort - Fry Words 131 - 140

Directions: Read the words. Color each word you already know.

Practice the others with a partner.

|       |        |      |       |      |
|-------|--------|------|-------|------|
| much  | before | line | right | too  |
| means | old    | any  | same  | tell |

Put the words into the right boxes. You may use  
the words more than once.

|                                  |   |
|----------------------------------|---|
| words that end with a silent "e" | words that have a double letter   |
| words that start with a vowel    | <b>*BONUS BOX*</b><br>Write two new words from the<br>" <u>old</u> " word family. |

Name: \_\_\_\_\_

## Word Sort - Fry Words 141 - 150

Directions: Read the words. Color each word you already know.

Practice the others with a partner.

|      |           |      |       |       |
|------|-----------|------|-------|-------|
| boy  | following | came | want  | show  |
| also | around    | farm | three | small |

Put the words into the right boxes. You may use  
the words more than once.

|   |  |
|---|--|
| words with a double letter              | words that start with a vowel  |
| words that end with a long<br>"o" sound | <b>*BONUS BOX*</b><br>Write the two new words that<br>rhyme with "came". |



Name: \_\_\_\_\_

## Word Sort - Fry Words 151 - 160

Directions: Read the words. Color each word you already know.

Practice the others with a partner.

|      |       |      |      |         |
|------|-------|------|------|---------|
| set  | put   | end  | does | another |
| well | large | must | big  | even    |

Put the words into the right boxes. You may use  
the words more than once.

|                               |   |
|-------------------------------|---|
| words that start with a vowel | words that end with a "t"   |
| words with four letters       | <b>*BONUS BOX*</b><br>Write the two words that mean<br>almost the same thing. |

Name: \_\_\_\_\_

## Word Sort - Fry Words 161 - 170

Directions: Read the words. Color each word you already know.

Practice the others with a partner.

|       |         |      |      |      |
|-------|---------|------|------|------|
| such  | because | turn | here | why  |
| asked | went    | men  | read | need |

Put the words into the right boxes. You may use  
the words more than once.

|                                  |  |
|----------------------------------|--|
| words that begin with "w"        | a word with two syllables                                |
| words that end with a silent "e" | <b>*BONUS BOX*</b><br>Write the two words that<br>rhyme. |

Name: \_\_\_\_\_

## Word Sort - Fry Words 171 - 180

Directions: Read the words. Color each word you already know.

Practice the others with a partner.

|      |           |      |         |       |
|------|-----------|------|---------|-------|
| land | different | home | us      | move  |
| try  | kind      | hand | picture | again |

Put the words into the right boxes. You may use  
the words more than once.

|                              |  |
|------------------------------|--|
| words that end with "nd"     | words with two syllables                                 |
| words that end in silent "e" | <b>*BONUS BOX*</b><br>Write the two words that<br>rhyme. |

Name: \_\_\_\_\_

## Word Sort - Fry Words 181 - 190

Directions: Read the words. Color each word you already know.

Practice the others with a partner.

|        |         |       |       |      |
|--------|---------|-------|-------|------|
| change | off     | play  | spell | air  |
| away   | animals | house | point | page |

Put the words into the right boxes. You may use  
the words more than once.

|                               |  |
|-------------------------------|--|
| words that start with a vowel | words that start with the<br>letter "p"                                  |
| words with double letters     | <b>*BONUS BOX*</b><br>Write the word that means the<br>opposite of "on". |

Name: \_\_\_\_\_

## Word Sort - Fry Words 191 - 200

Directions: Read the words. Color each word you already know.

Practice the others with a partner.

|         |        |        |         |       |
|---------|--------|--------|---------|-------|
| letters | mother | answer | found   | study |
| still   | learn  | should | America | world |

Put the words into the right boxes. You may use  
the words more than once.

|   |   |
|---|---|
| word that starts with a<br>capital letter | words that end with the<br>letter "d"                                 |
| words with a double letter                | <b>*BONUS BOX*</b><br>Write the word that means the<br>same as "mom". |