



Grade 7 Summer Reading Assignment

Now more than ever, it is important for students to keep reading and writing over the summer! Please use the assignments below to give your student continued practice and to prepare them for new learning in the fall.


Assignment:

- Your student received a copy of *The Crossover* at the end of the school year. They should read this text over the summer and complete the attached packet.
- Students are expected to return their copy of the book and their packet at their starting strong conference.
- **Lost or damaged copies will need to be replaced.** You can find *The Crossover* on Amazon and at most local bookstores.
- If you are unable to replace a lost or damaged copy, please reach out to lpolite@wissahickoncharter.org over the summer and to your student's teacher starting August 21st.
- The work can be completed on Google Classroom or in this packet.
- All work should be turned in starting strong conferences, **WILL be graded for completion and students will have a quiz on the book on the first day of school.**

Character Snapshot Pages

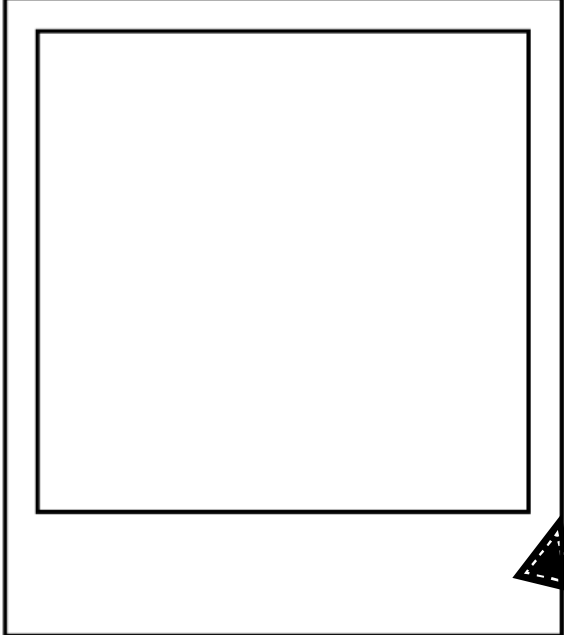
Page for each character: Josh, Jordan, Dad & Mom.
Students are to:

- ◆ Draw a picture of the character after listening to the descriptions in the book
- ◆ Determine character traits and support with text evidence
- ◆ Describe how they change throughout the story.
- ◆ Choose a quote from the text to write on the bottom of the polaroid



CHARACTER SNAPSHOT

Jordan (JB) Bell



QUOTE

What character trait would you use to describe JB? Give details from the text to support your answer. _____

How does JB change throughout the story? _____



CHARACTER SNAPSHOT

Jordan (JB) Bell

A large, empty rectangular box with a double-line border, intended for a character snapshot or drawing.

What character trait would you use to describe JB? Give details from the text to support your answer. _____

How does JB change throughout the story? _____

CHARACTER SNAPSHOT



Josh "Filthy McNasty" Bell

A large, empty rectangular box with a black border, intended for a character snapshot or drawing.

What character trait would you use to describe Josh? Give details from the text to support your answer. _____

How does Josh change throughout the story? _____



CHARACTER SNAPSHOT

Chuck "Da Man" Bell

A large, empty rectangular box with a double-line border, intended for a character snapshot or drawing.

What character trait would you use to describe Chuck Bell?
Give details from the text to support your answer. _____

How does he change throughout the story? _____

CHARACTER SNAPSHOT



Mom:
DR. CRYSTAL STANLEY-BELL

What character trait would you use to describe the MOM?
Give details from the text to support your answer. _____

How does she change throughout the story? _____

Compare & Contrast

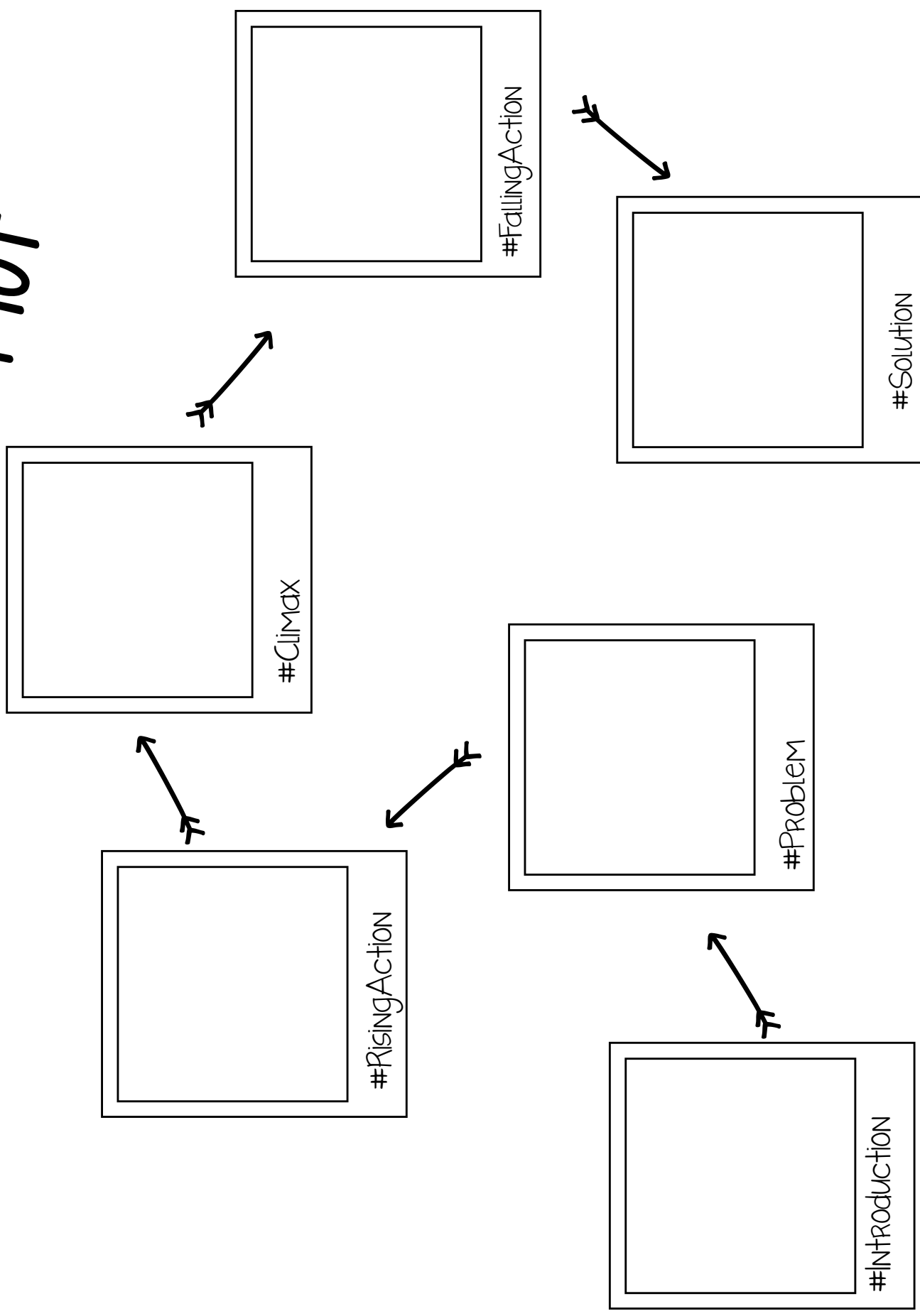


Jordan "JB"

Josh "Filthy
McNasty"



The CROSSOVER Plot



THEME



There are many themes in The Crossover. Choose one theme, write the theme in the heart. Then give evidence from the text that supports that theme.

#evidence

#evidence

#evidence

Vocabulary

Cross-o-ver (p. 29)

A simple basketball move in which a player dribbles the ball quickly from one hand to the other.

As in: when done right, a *crossover* can break an opponent's ankle

As in: _____

Ca-lam-ity (p. 38 - 39)

An unexpected, undesirable event; often physically injurious.

As in: The HUGE bald patch on the side of my head is a dreadful *calamity*.

As in: _____

Pa-tel-lar ten-di-ni-tis (p. 48-49)

The condition that arises when the muscle that connects the kneecap to the shin bone becomes irritated due to overuse, especially from jumping activities.

As in: On the top shelf of Mom and Dad's closet in a silver safety box JB and I discovered that my dad has jumper's knee, a.k.a *patellar tendinitis*.

As in: _____



Vocabulary

Pul-chri-tu-di-nous (p. 55)

Having great physical beauty and appeal

As in: Every guy in the LUNCHROOM is trying to flirt the the new girl because she's so *pulchritudinous*.

As in: _____

Hy-per-ten-sion (p. 76)

A disease otherwise known as high blood pressure.

As in: I think my grandfather died of *hypertension*?

As in: _____

i-ron-ic (p. 104)

Having a curious or humorous unexpected sequence of events marked by coincidence.

As in: The fact that Vondie hates astronomy and his MOM WORKS FOR NASA is *ironic*.

As in: _____

Vocabulary

Tip-ping point (p. 118 - 129)

The point when an object shifts from one position into a new, entirely different one.

As in: If we get one C on our report cards, I'm afraid Mom will reach her *tipping point* and that will be the end of basketball

As in: _____

Chur-lish (pp. 142-143)

Having a bad temper, and begin difficult to work with.

As in: I don't understand how I went from annoyed to grumpy to downright *churlish*.

As in: _____

Pro-fuse-ly (p. 154)

Pouring forth in great quantity.

As in: JB gets all nervous and sweats *profusely* every time Miss Sweet Tea walks into a room.

As in: _____



Vocabulary

Es-tranged (p. 187)

The interruption of a bond, when one person becomes a stranger to someone who was close: a relative, friend or loved one.

As in: Alexis's mom and dad are *estranged*.

As in: _____

My o-car-di-al in-farc-tion (p. 201-202)

Occurs when blood flow to an area of the heart is blocked for a long enough time that part of the heart muscle is damaged or dies.

As in: JB says that he hates basketball because it was the one thing that Dad loved the most besides us and it was the one thing that caused his *myocardial infarction*.

As in: _____

Star-less (p. 229)

With no stars.

As in: If me and JB try out for JV next year, the Reggie Lewis Junior High School Wildcats will be *starless*.

As in: _____

Basketball Rules



Basketball Rule #1:

How does this rule relate to his life outside of basketball?

How could it relate to YOUR life?

Basketball Rule #2:

How does this rule relate to his life outside of basketball?

How could it relate to YOUR life?

Basketball Rules

Basketball Rule #3:

How does this rule relate to his life outside of basketball?

How could it relate to YOUR life? _____

Basketball Rule #4:

How does this rule relate to his life outside of basketball?

How could it relate to YOUR life? _____

Basketball Rules

Basketball Rule #5:

How does this rule relate to his life outside of basketball?

How could it relate to YOUR life?

Basketball Rule #6:

How does this rule relate to his life outside of basketball?

How could it relate to YOUR life?

Basketball Rules

Basketball Rule #7:

How does this rule relate to his life outside of basketball?

How could it relate to YOUR life? _____

Basketball Rule #8:

How does this rule relate to his life outside of basketball?

How could it relate to YOUR life? _____

Basketball Rules

Basketball Rule #9:

How does this rule relate to his life outside of basketball?

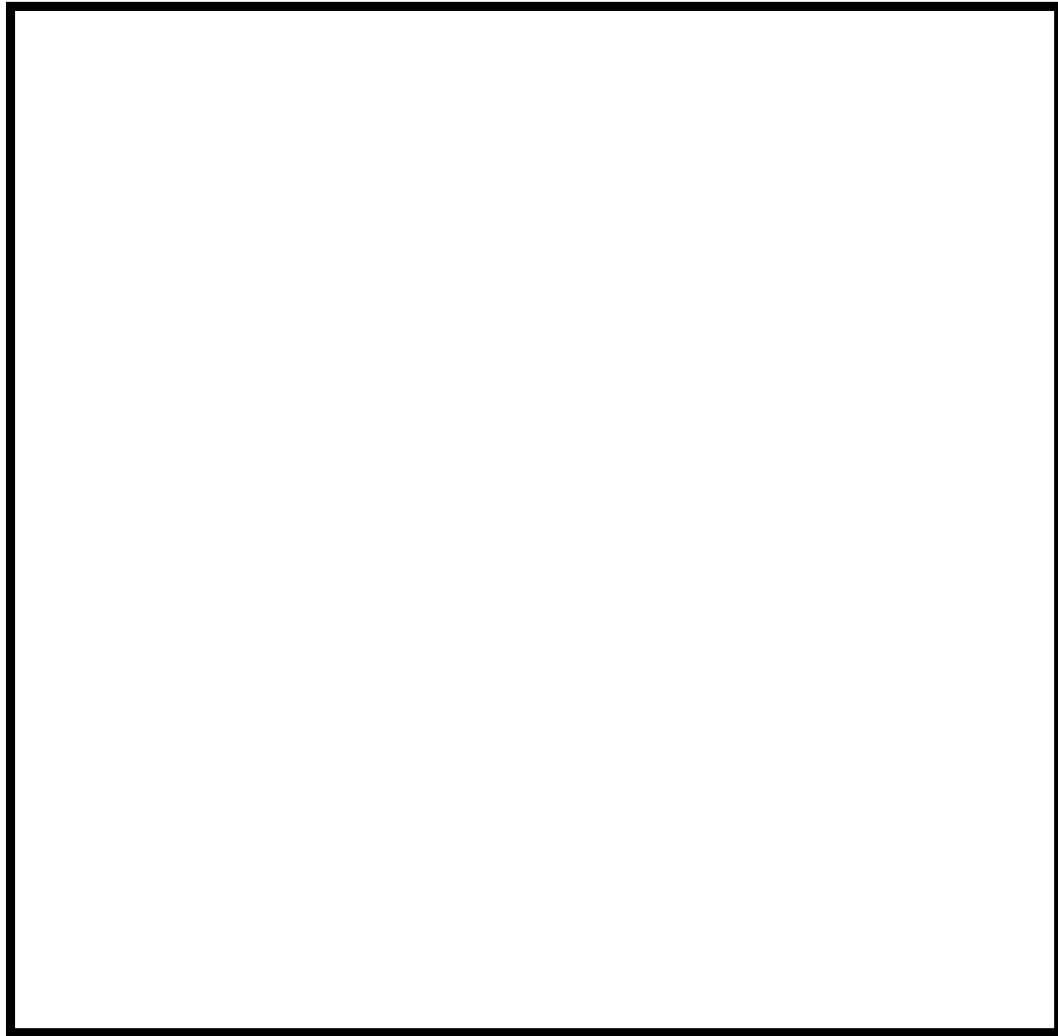
How could it relate to YOUR life? _____

Basketball Rule #10:

How does this rule relate to his life outside of basketball?

How could it relate to YOUR life? _____

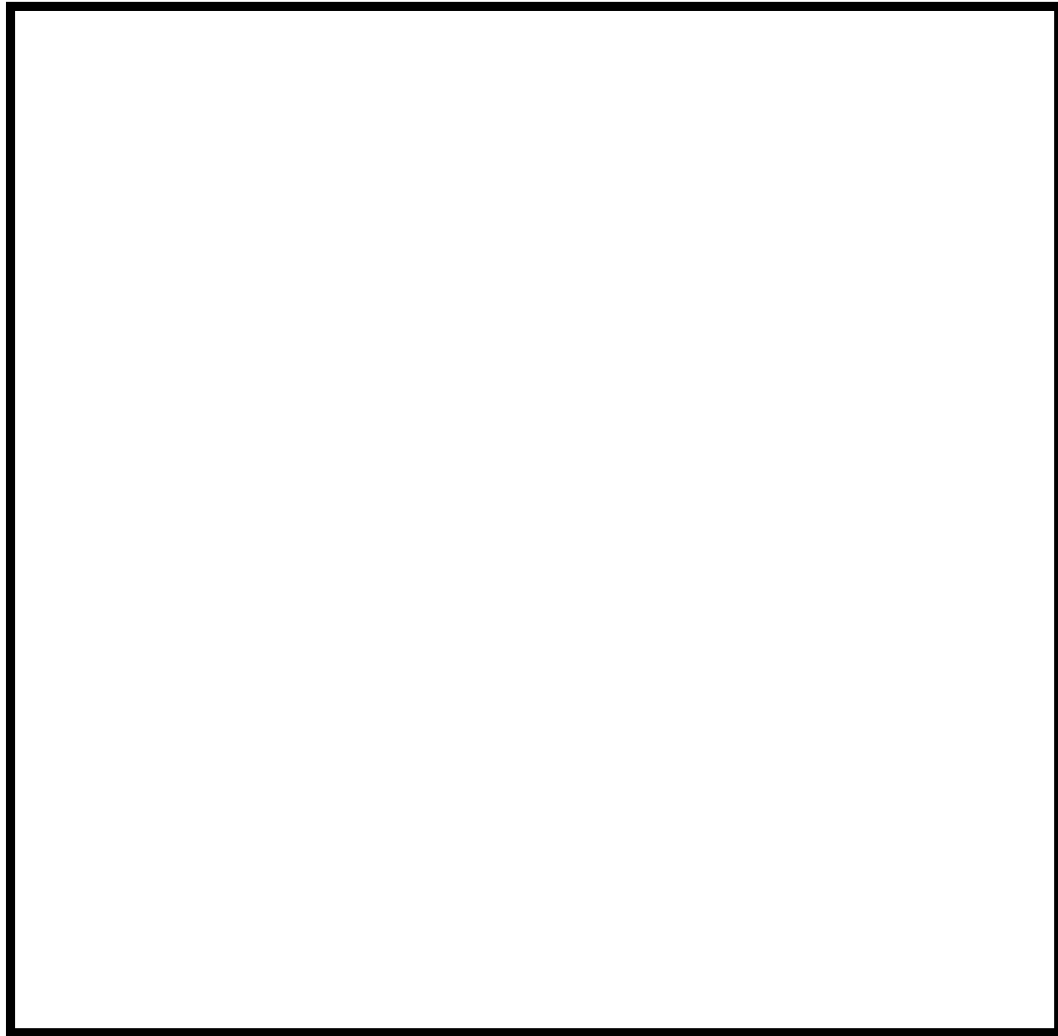
Snapshots of our Mind Movies



"JB's a shooter, but I'm sneaky
and silky as a snake ..." (p. 27)

What type of figurative language is this? What is the meaning?

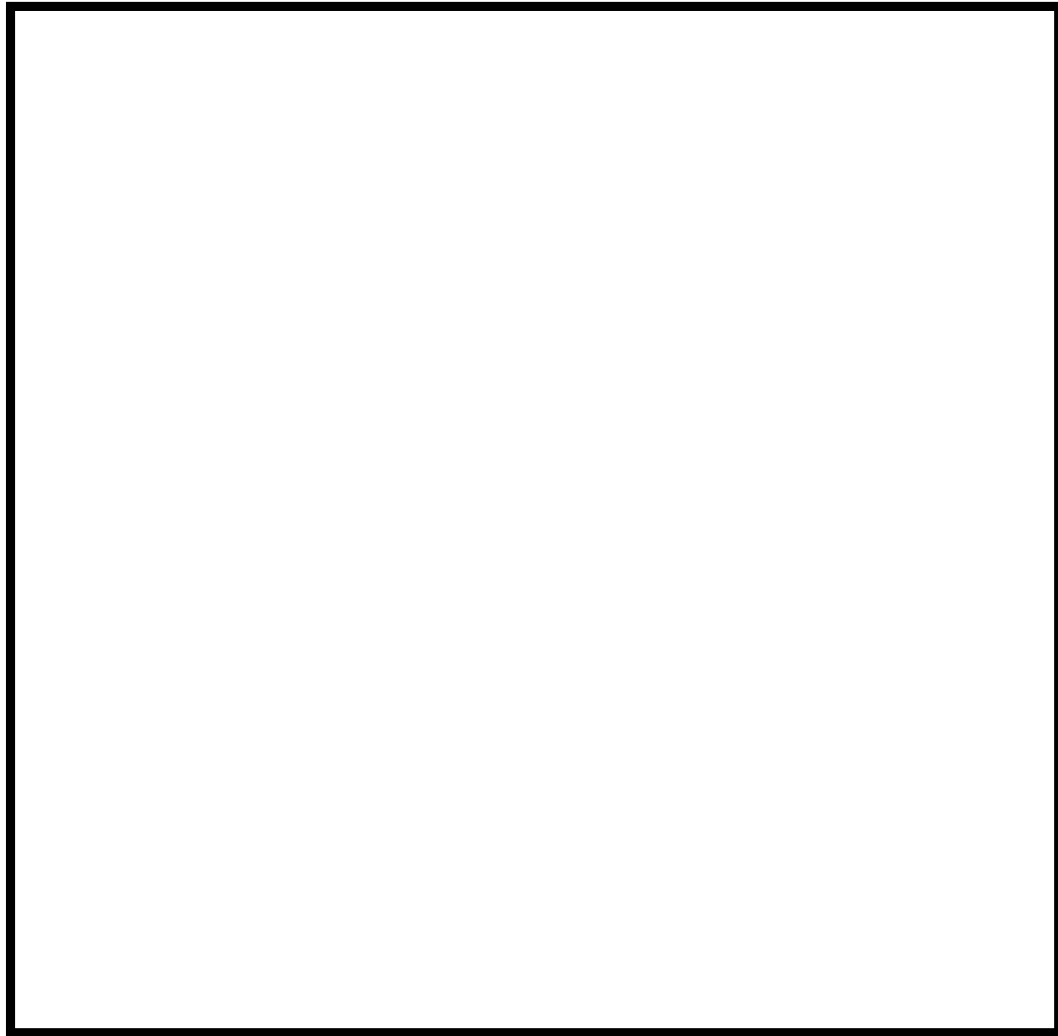
Snapshots of our Mind Movies



Time to pay up, Filthy, JB says, laughing and waving the scissors in the air like a flag. My teammates gather around to salute. (p. 38)

What type of figurative language is this? What is the meaning?

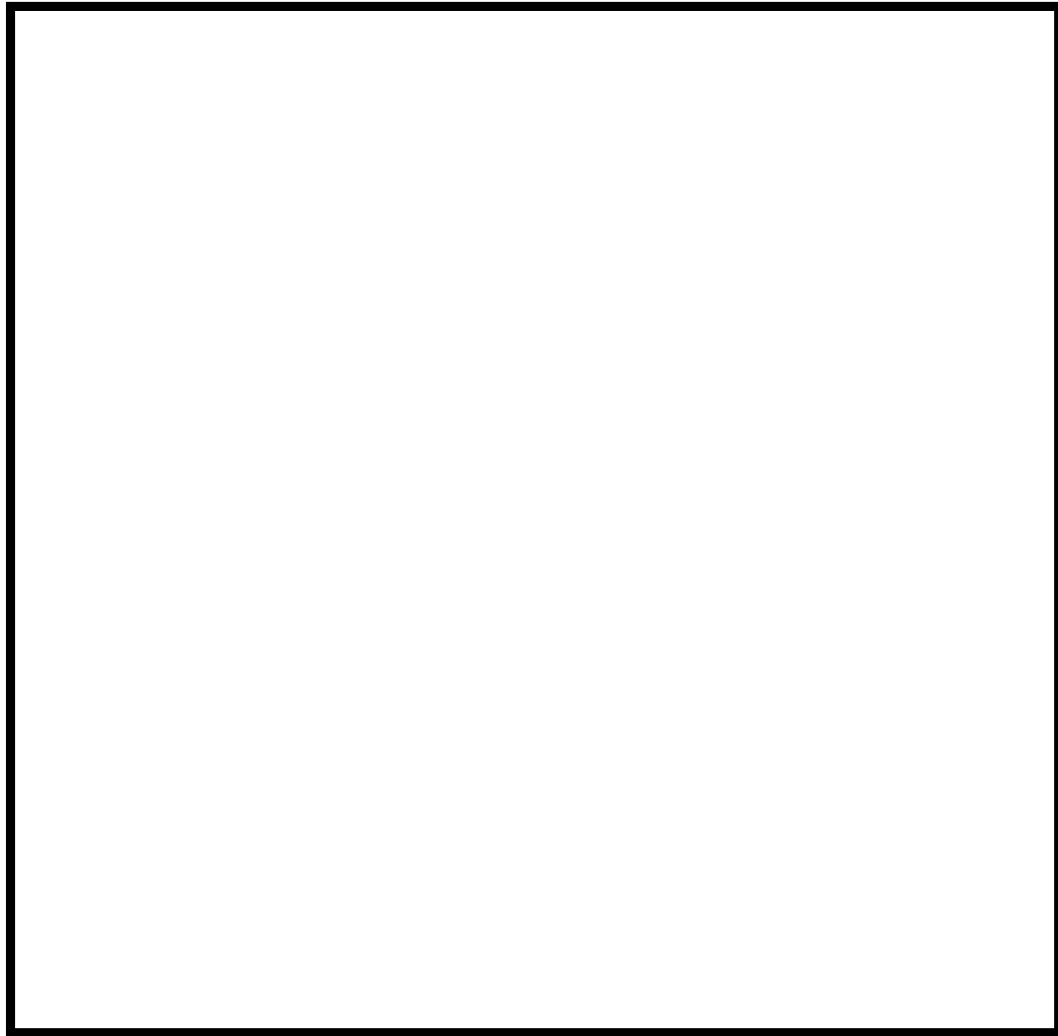
Snapshots of our Mind Movies



"A cold breeze whistles. Her hair dances to its own song." (p. 80)

What type of figurative language is this? What is the meaning?

Snapshots of our Mind Movies



"He's on fire, blazing from baseline to baseline." (p. 147)

What type of figurative language is this? What is the meaning?



Final Project CHOICE BOARD



Choose three activities that are in a row to complete.

Concrete Poem:

Write a concrete (shape) poem like Josh does in the book. Think of a shape, and use 8-10 words or phrases to describe the shape.

Vocabulary Poem:

Create Vocabulary Poems for 6 words from the text that were not a part of JB's dictionary.

Character Analysis:

Create a visual (poster or using technology) of one of the characters. Must include pictures and words describing them in detail.

Research:

Research one of the athletes mentioned in Josh's poems (Kevin Durant, LeBron James, Chris Paul, Magic Johnson, Michael Jordan) and create a presentation.

News Article:

Predict something that might happen to JB and Josh in the future. Write a news article about something that will happen in their future.

Basketball Rules:

Create posters for each basketball rules. You can use poster paper or create a glog of them using glogster.com.

Rap or Reader's Theater:

Choose a poem from the book, practice it and perform it for the class.

Crossover Collage:

Create a poster or collage of the use of the word "crossover" throughout the book. Include pictures, words and phrases.

Poem:

Select your favorite type of poem from the book. Create your own original poem examples