



## Grade 5 Summer Reading Assignment

Now more than ever, it is important for students to keep reading and writing over the summer! Please use the assignments below to give your student continued practice and to prepare them for new learning in the fall.

### **Assignment:**

- Read the 3 selected novels. These novels are all available on-line. See the directions enclosed for how to get to books.
- Complete 1-2 written assignments for each novel. There are specific assignments for each book. See below.
- The assignments can be completed in Google Classroom or using this packet.
- All work should be turned in at the beginning of the year and WILL be graded for completion.

### ***Character Study: Mighty Odds by Amy Ignatow***

When artsy cartoonist Martina, sweet nerd Nick, social outcast Farshad, and popular beauty queen Cookie are all in the same mysterious bus accident, they all develop very strange, seemingly insignificant “superpowers.” Martina can change her eye color, while Nick can teleport just four inches to his left. Farshad has super strength only in his thumbs, and Cookie can read minds, so long as those minds are thinking about directions. An odd mix they make, but together they are oddly mighty. Now they must combine their powers to find out just what happened during the bus accident ... A “snappy social drama”

### ***Plot and Setting Study: Kenzie Kickstarts A Team by Kit Rosewater***

Fans of roller derby in their hometown of Austin, Texas, best friends Kenzie and Shelley set out to recruit three other girls so they can form a squad to compete in the newly formed junior leagues. Kenzie struggles to understand her emotions for one of the new girls on the team, Bree, and with her feelings about Shelley's outgoing nature as she befriends the other teammates.

### ***Vocabulary Study: Midnight War of Mateo Martinez by Robin Yardi***

Fourth grade brings trouble as well as learning for Mateo Martinez. His former best friend, Johnny, begins hanging out with some bike-riding bullies, leaving Mateo high and dry. Thankfully, Mateo finds a new best friend in Ashwin, an Indian American boy who shares Mateo's love for medieval knights and warfare. Mateo also struggles with being a big brother to his sister, who wants his old tricycle. One night, though, two skunks steal the trike. Vowing to get it back, Mateo begins his midnight war against the pair of putrid thieves! "A magnificent novel that defines what it is to be an older brother, a friend, and, yes, even a knight"

Book Title: *The Mighty Odds*

Author: Amy Ignatow

**CHARACTER ACTIVITY 1 (GRADES 4-8):** Use **this chart** to help you keep track of 5 characters in the novel. One row for one character.

<b>Character Name</b>	<b>Physical features</b> <i>What do they look like?</i>	<b>Character trait</b> <i>How do they act?</i>	<b>Evidence of traits</b> <i>Add details and quotes from the text, with page #s</i>	<b>Relationship to other characters</b> <i>Friend? Family? Enemy? Classmate?</i>	<b>Important events this character is involved in, with chapter</b>
<b>EXAMPLE:</b> <i>Big Bad Wolf</i>	<i>Hairy- brown and grey, very big teeth, wide eyes</i>	<i>Cunning and tricky</i>	<i>Wolf tries to trick the pig into letting him in. The wolf says, "I'm a poor little pig with no place to sleep. Please open the door and let me in." (page 1)</i>	<i>Trying to eat the 3 pigs</i>	<i>Chapter 1, Wolf tries to get into 1st pig house and blows it down Chapter 2, Wolf blows down 2nd house Chapter 3, Wolf can't get into last house, so goes down chimney</i>
<b>Nick</b>					
<b>Farshad</b>					

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Cookie					
Martina					
Jay					

Book Title: **They Mighty Odds**

Author: **Amy Ignatow**

**CHARACTER ACTIVITY 2 (GRADES 4-8): Writing about reading**

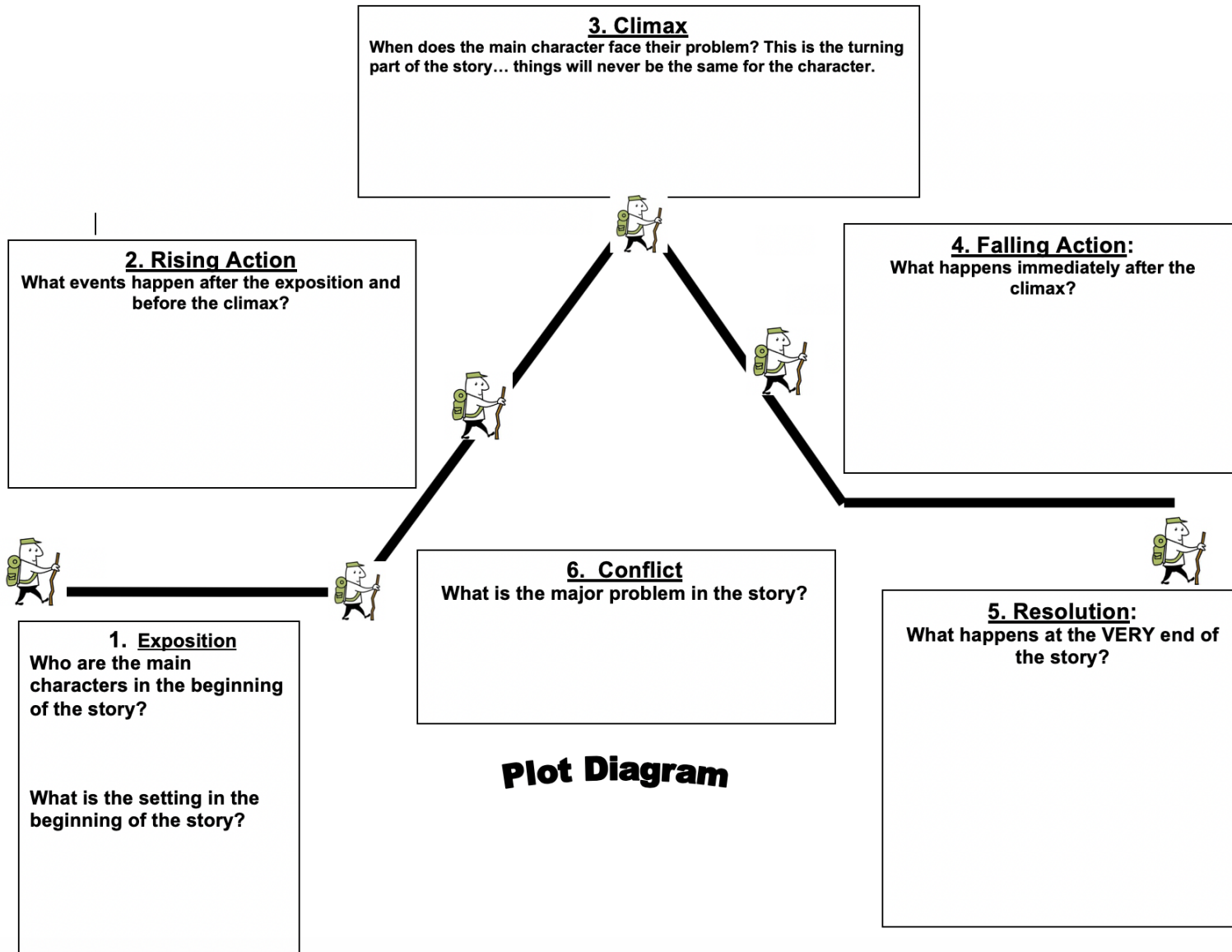
Select one character from the book and write a 5 paragraph essay about how they’ve changed and what they’ve learned over the course of the book. Describe 3 lessons the main character learned throughout the course of the book and tell how they changed them. Make sure to use examples from the book to show what lessons they learned. What event or which characters helped them to learn and grow? Each paragraph should have at least one quote from the book. Use the below table to help you plan your essay. Write on lined paper or type your essay in a Google doc.

Character I’m writing about: \_\_\_\_\_

**Lessons they learned**

Lesson 1:	How character changed:	Example:
Lesson 2:	How character changed:	Example:
Lesson 3:	How character changed:	Example:

**PLOT & SETTING ACTIVITY 1 (GRADES 3-5):** Complete this **Story Map**. Write your answers in the space below OR on a piece of paper.



**PLOT & SETTING ACTIVITY 2 (GRADES 3-8): Visualize a Scene!** Choose ONE of your favorite scenes from ***Kenzie Kickstarts a Team***. Make sure the setting (time of day/night, year, geographical place, specific location, mood), characters and events are described so well, you can really picture them & see them in your mind.

Write a quote from this scene from the book here. Put the page # at the end. This will be the “caption” to your drawing below.

Then, in the space below or on another piece of paper, draw the scene as best you can. Include all of the details you can find from the book. Make this drawing so specific that someone who hasn’t read the book can picture the scene, too! Pay special attention to the setting. (But don’t stress about drawing perfectly!) You can use pencils, colored pencils, paints, etc.

Name: \_\_\_\_\_

Grade in 2020-2021: \_\_\_\_\_

Book Title: *The Midnight War of Mateo Martinez*

Author: **Robin Yardi**

**VOCAB AND FIGURATIVE LANGUAGE ACTIVITY 1: (GRADES 3-8):** Use **this chart** to look for words or phrases that you don't know in your books. Use the strategies below to figure out the meaning of tricky words and phrases!

1. Type in a word or phrase from your book that you do not know the meaning of.
2. Type what you think it means.
3. Retype the sentence in your book where you came across that word, but replace it with your word. Check that it makes sense.

**Strategy for Figuring Out New Vocabulary:** Remember to **stop and notice** new words and phrases, **picture** what is happening in the story, **replace** with a synonym and **check** that your story still makes sense

Word or Phrase I Don't Know	What I Think It Means	Sentence Check
Example phrase: "My heart sang"	I was happy	I was happy as I walked to school with all of the kids on my gramma's block
Example word: "wander"	Move around without much direction	Violet says, "Does that mean you like to move around without much direction?" And Bibi says, "to travel."

Book Title: *The Midnight War of Mateo Martinez*

Author: **Robin Yardi**

**VOCAB AND FIGURATIVE LANGUAGE ACTIVITY 2: (GRADES 3-8):** Use **this chart** to look for places where the author uses similes, metaphors or imagery and write what you think it means.

Figurative Language	What It Means
<i>“The sun was a perfect round beach ball.”</i>	<i>In this part, Quamir is walking outside and the sun is round and orange like a beach ball.</i>
	<i>In this part,</i>
	<i>In this part,</i>
	<i>In this part,</i>
	<i>In this part,</i>