



## Grade 3 Summer Reading Assignment

Now more than ever, it is important for students to keep reading and writing over the summer! Please use the assignments below to give your student continued practice and to prepare them for new learning in the fall.

### Assignment:

- Read the 3 selected novels. These novels are all available on-line. See the directions enclosed for how to get to books.
- Complete 1-2 written assignments for each novel. Each book has a SPECIFIC assignment for it.
- The assignments can be completed in Google Classroom or using this packet.
- All work should be turned in at the beginning of the year and WILL be graded for completion.

### ***Character Study: Inspector Flytrap* by Tom Angleberger**

Inspector Flytrap runs his own detective agency, and alongside his assistant Nina the goat, he works tirelessly to solve his community's "big deal" unsolved cases. Living in a pot and lacking legs means Inspector Flytrap relies on Nina to get him from one mystery to the next by pushing him around on a skateboard. With three mini-mysteries in this first installment of a new, beginning readers series, the inspector and his trusted colleague prove they have what it takes to crack the case and tickle the funny bones of elementary readers

### ***Plot and Setting Study: Free Throw* by Jack Maddox**

Since Derek is now the tallest player on his basketball team, the coach decides to have him play center but Jason, the former center, has little confidence in Derek and will not pass him the ball.

### ***Vocabulary Study: Sylvie Sea View Star* by Ali Bovis**

Make A Difference Day is approaching and Sylvie can't wait to raise money for the Sea View Animal Shelter for her project. When her former best friend, Camilla, and her foster puppy keep ruining her plans, Sylvie learns that there's more than one way to make a difference.

Book Title: *Inspector Flytrap*

Author: Tom Angleberger

**CHARACTER ACTIVITY 1 (GRADES 3):** Use **this chart** to help you keep track of 4 characters in the novel. One row for one character.

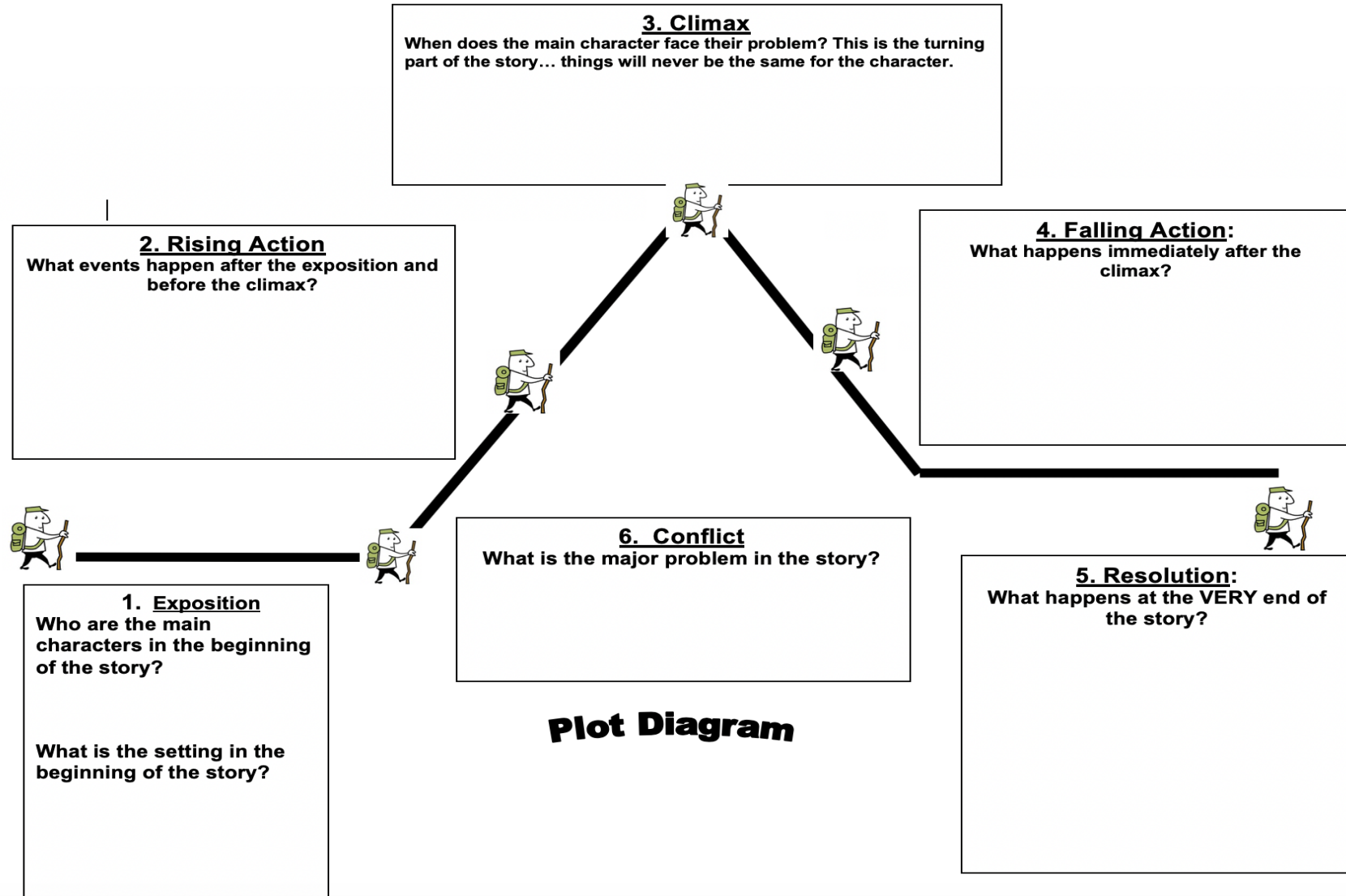
<b>Character Name</b>	<b>Description</b> <i>What do they look like?</i>	<b>Character trait</b> <i>How do they act?</i>	<b>Evidence</b> <i>When did they act this way?</i>	<b>Relationship to other characters</b> <i>Friend? Family? Enemy? Classmate?</i>	<b>What does this character do?</b>
<b>EXAMPLE:</b> Big Bad Wolf	Hairy-brown and grey, very big teeth, wide eyes	Cunning and tricky	Wolf tries to trick the pigs into letting him in. The wolf says, "I'm a poor little pig with no place to sleep. Please open the door and let me in." (page 1)	Enemy of 3 pigs! Trying to eat the 3 pigs	Chapter 1, Wolf tries to get into 1st pig house and blows it down Chapter 2, Wolf blows down 2nd house Chapter 3, Wolf can't get into last house, so goes down chimney
<b>Inspector Flytrap</b>					
<b>Nina the Goat</b>					

<b>Character Name</b>	<b>Description</b> <i>What do they look like?</i>	<b>Character trait</b> <i>How do they act?</i>	<b>Evidence</b> <i>When did they act this way?</i>	<b>Relationship to other characters</b> <i>Friend? Family? Enemy? Classmate?</i>	<b>What does this character do?</b>
<b>Lulu Emu</b>					
<b>Koko Dodo</b>					

Book Title: *Free Throw*

Author: Jake Maddox

**PLOT & SETTING ACTIVITY 1 (GRADES 3-5):** Complete this **Story Map**. Write your answers below OR on a piece of paper.



**PLOT & SETTING ACTIVITY 2 (GRADES 3-8): Visualize a Scene!** Choose ONE of your favorite scenes from *Free Throw*. Make sure the setting (time of day/night, year, geographical place, specific location, mood), characters and events are described so well, you can really picture them & see them in your mind.

Write a quote from this scene from the book here. Put the page # at the end. This will be the “caption” to your drawing below.

Then, in the space below or on another piece of paper, draw the scene as best you can. Include all of the details you can find from the book. Make this drawing so specific that someone who hasn’t read the book can picture the scene, too! Pay special attention to the setting. (But don’t stress about drawing perfectly!) You can use pencils, colored pencils, paints, etc.

Book Title: *Sea View Star (Sylvie #1)*

Author: **Ali Bovis**

**VOCAB AND FIGURATIVE LANGUAGE ACTIVITY 1: (GRADES 3-8):** Use **this chart** to look for words or phrases that you don't know in your books. Use the strategies below to figure out the meaning of tricky words and phrases!

1. Type in a word or phrase from your book that you do not know the meaning of.
2. Type what you think it means.
3. Retype the sentence in your book where you came across that word, but replace it with your word. Check that it makes sense.

**Strategy for Figuring Out New Vocabulary:** Remember to **stop and notice** new words and phrases, **picture** what is happening in the story, **replace** with a synonym and **check** that your story still makes sense

Word or Phrase I Don't Know	What I Think It Means	Sentence Check
Example phrase: "My heart sang"	I was happy	I was happy as I walked to school with all of the kids on my grandma's block
Example word: "wander"	Move around without much direction	Violet says, "Does that mean you like to move around without much direction?" And Bibi says, "to travel."
<b>"Like an Olympic swimmer shoving off the pool mid-race"</b>		
<b>Gnawed</b>		
<b>"Everyone wanted the scoop"</b>		
<b>Stellar</b>		

Book Title: *Sea View Star (Sylvie #1)*

Author: **Ali Bovis**

**VOCAB AND FIGURATIVE LANGUAGE ACTIVITY 2: (GRADES 3-8):** Use **this chart** to look for places where the author uses similes, metaphors or imagery and write what you think it means.

Figurative Language	What It Means
<i>“The sun was a perfect round beach ball.”</i>	<i><b>In this part,</b> Quamir is walking outside and the sun is round and orange like a beach ball.</i>
	<i><b>In this part,</b></i>
	<i><b>In this part,</b></i>
	<i><b>In this part,</b></i>
	<i><b>In this part,</b></i>