

WCS MIDDLE SCHOOL HOME/SCHOOL INVOLVEMENT COMPACT

TEACHER/SCHOOL:

I understand the importance of the school experience to every student and my role as a teacher and model. As a school, we are committed to provide a high-quality curriculum and instruction in a supportive and effective learning environment that enables children at Wissahickon Charter School to meet the challenging state academic standards. Therefore, I agree to carry out the following responsibilities to the best of my ability:

Interacting with students

- 1. Teach necessary concepts to your child
- 2. Provide rigorous academic instruction
- 3. Try to be aware of the needs of your child
- 4. Celebrate your child when they do well
- 5. Provide a safe school, emotionally and physically
- 6. Provide ample time for play and outdoor time
- 7. Provide opportunities for each child to grow and shine
- 8. Provide access to healthy meals, both breakfast and lunch

Interacting with caregivers

- 1. Communicate when things are going well and when we have concerns in a language that family members can understand (to the extent practicable).
- 2. Provide report cards three times a year and conferences twice a year
- 3. Communicate updates on class studies and projects
- 4. Provide ample notice of events and field trips
- 5. Provide an open door to hear your concerns
- 6. Respond to your concerns in a timely manner
- 7. Respond to calls promptly
- 8. Come to meetings on time
- 9. Provide the best way(s) that I may be reached
- 9. Provide opportunities to volunteer or observe

Teacher	Date

STUDENT:



I know my education is important to me. It will help me become a better person. I know my caregivers want to help me, but I am the one who has to do the work. Therefore, I agree to do the following:

1. Follow the CARES commitment:

Collaboration: I am kindly working and playing with others

Assertion and Academic Excellence: I am politely speaking up. I am trying my

best

Responsibility: I am taking ownership of my actions Empathy: I am considerate of others and their feelings.

Self-reflection: I am able to think about my choices and feelings

- 2. Return completed homework on time
- 3. Take home all notes, newsletters and corrected work
- 4. Be at school on time unless I am sick
- 5. Be responsible for my own behavior
- 6. Pay attention and ask for help when needed

PARENT/CAREGIVER:

I realize that my child's education is very important. I also understand that my participation in my child's education will help his/her achievement and attitude. Therefore, I agree to carry out the following responsibilities to the best of my ability:

- 1. Come to meetings on time
- 2. To always attend report card conferences
- 3. Communicate any changes regarding address, phone number or life changes to the school
- 4. Return phone calls and emails from the school promptly
- 5. Read the mail and newsletters coming from school
- 6. Bring concerns directly and respectfully to the staff member you have a concern with
- 7. Return forms in a timely fashion
- 8. Notify the school when a student is sick or will be absent
- 9. Make sure your child arrives to school on time

To support your child by:

1. Encouraging my child to follow the CARES commitment



- 2. Checking their homework nightly
- 3. By reading class newsletters and websites
- 4. Signing their reading log nightly
- 5. Making sure they get to bed on time and 9-11 hours of sleep each night
- 6. Letting the teacher know if a student seems to be struggling academically or socially
- 7. Providing any documentation about IEPs or other outside services
- 8. Give my child a quiet place to study
- 9. Volunteer as much of my(our) time and talents as possible
- 10. Participating, as appropriate, in decisions relating to the education of my child and positive use of extracurricular time

Parent/Caregiver Date	ate —
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