



WISSAHICKON CHARTER SCHOOL

Long Term Substitute for Special Education (Middle School English)

Overview

Wissahickon Charter School (WCS) is seeking a long-term substitute teacher for Special Education, with a specific focus on working with Middle School students on their reading and writing. The long-term substitute will start in mid to late April and continue through the end of the school year. Special education teachers are responsible for ensuring that students progress academically and socially in the classroom, as measured by achievement on Individualized Education Program (IEP) goals. The special education teacher must be committed to improving the knowledge and skills of students with disabilities and must be relentless in their efforts to address the wide range of learning styles, needs and interests of students. The ideal candidate will have special education teaching experience in an inclusive, urban school and will thrive in a collaborative work environment. This is an outstanding opportunity to improve the academic and social outcomes of children from across the city of Philadelphia.

Key Responsibilities

- Develop and implement IEP's that translate into measurable success for students
- Establish and maintain a learning environment that excites, invests, and motivates students to achieve academic and behavioral expectations
- Design and facilitate modified, differentiated unit and lesson plans in the classroom that are aligned with WCS' curriculum
- Collaborate with the 6th-8th English teachers; parallel and/or co-teach in their inclusive classrooms
- Implement remedial education as needed
- Work collaboratively with the Coordinator of Learning Support, grade teams, teaching assistants, and other staff to support student growth
- Consistently implement WCS' student management practices within the classroom and throughout school
- Mentor and coach students on self-regulation and organizational skills
- Establish and maintain relationships with families through regular communication, updates and opportunities for involvement
- Track student performance and use data to drive instruction and behavior interventions
- Exemplify WCS' CARES values in all interactions with students, families and colleagues
- Seek out and be receptive to feedback with the goal of improving instructional and culture-building skills
- Participate in all professional development, team planning and data analysis meetings
- Assume other duties as assigned by the administrative team

Qualifications

- Bachelor's degree required; Master's degree preferred
- Current Pennsylvania special education teacher certification required; additional current or pending certification in middle grades English preferred

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- Experience working with students with various disabilities in an inclusive setting
- Teaching experience in an urban setting
- Strong knowledge of instructional strategies for students with disabilities
- Instructional and classroom management skills, with a record of increasing academic and behavioral growth for students with special needs
- Skilled at collaborating with teachers, and a collaborative work style including maturity, humility, and a sense of humor
- Flexible and able to adjust priorities and strategies in order to meet the changing needs of the team and of students
- High level of personal organization, planning, and follow-through and comfort with autonomy
- Strong oral and written communication skills and the ability to effectively communicate with students, families, supervisors and colleagues
- Knowledge of Pennsylvania and Common Core Standards
- Familiarity/experience with *Responsive Classroom* approach a plus
- Receptiveness to feedback, positive attitude, and a desire to continuously improve
- Belief in Wissahickon Charter Schools' mission and environmental education model, and the belief that all children can learn and succeed

About Wissahickon Charter School

Wissahickon Charter School's first and current campus, Fernhill, opened in 2002 and serves 480 K-8 students from across Philadelphia. Our second K-8 campus, Awbury, opened in the fall of 2014. The mission of Wissahickon Charter School (WCS) is to provide a community of learning that stimulates and builds the child's intellectual, social, and character development. Wissahickon Charter Schools are planned around three essential elements: an environmental focus that allows students to experience the curriculum, recognition of service learning projects as key in students' success, and an emphasis on parents as partners in the learning experiences of their children.

How to Apply

To be considered, please send the following to applicant@wissahickoncharter.org. Please indicate "Special Education Sub- MS ELA" in the subject line.

1. Cover letter indicating why you would be a great fit for the position and Wissahickon Charter School
2. Resume

Wissahickon Charter School is committed to hiring a diverse staff and encourages those from traditionally under-represented backgrounds to apply. Wissahickon Charter School does not discriminate in hiring or employment, or in the administration of its educational policies, admissions policies, or other programs.