



WISSAHICKON CHARTER SCHOOL

Long-Term Substitute for Special Education

Overview

Wissahickon Charter School (WCS) is seeking a special education resource teacher to serve as a long-term substitute for 3 days a week from mid-April through the end of the school year. The long-term substitute must hold be PA certified in Special Education in grades K-8. Approximately half of the day is spent with a small number of younger students and half of the day with a small number of older students. The resource teacher substitute will be responsible for ensuring that students progress academically and socially in the classroom, as measured by achievement on Individualized Education Program (IEP) goals. S/he teacher must be committed to improving the knowledge and skills of students with disabilities and must be relentless in their efforts to address the wide range of learning styles, needs and interests of students. The ideal candidate will have special education teaching experience in an inclusive, urban school and will thrive in a collaborative work environment.

Key Responsibilities

- Implement IEP's that translate into measurable success for students
- Establish and maintain a learning environment that excites, invests, and motivates students to achieve academic and behavioral expectations
- Design and facilitate modified, differentiated unit and lesson plans in the classroom that are aligned with WCS' curriculum
- Support general education teachers' work to include students with special needs
- Implement remedial education as needed
- Work collaboratively with the Coordinator of Learning Support, grade teams, teaching assistants, and other staff to support student growth
- Consistently implement WCS' student management practices within the classroom and throughout school
- Mentor and coach students on self-regulation and organizational skills
- Provide leadership as a member of the Special Education team
- Establish and maintain relationships with families through regular communication, updates and opportunities for involvement
- Track student performance and use data to drive instruction and behavior interventions
- Exemplify WCS' CARES values in all interactions with students, families and colleagues
- Seek out and be receptive to feedback with the goal of improving instructional and culture-building skills
- Participate in all professional development, team planning and data analysis meetings
- Assume other duties as assigned by the administrative team

Qualifications

- Bachelor's degree required; Master's degree preferred
- Current K-8 Pennsylvania special education teacher certification
- Experience working with students with various disabilities in an inclusive setting
- Teaching experience in an urban setting

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- Strong knowledge of instructional strategies for students with disabilities
- Instructional and classroom management skills, with a record of increasing academic and behavioral growth for students with special needs
- Skilled at collaborating with teachers, and a collaborative work style including maturity, humility, and a sense of humor
- Flexible and able to adjust priorities and strategies in order to meet the changing needs of the team and of students
- High level of personal organization, planning, and follow-through and comfort with autonomy
- Strong oral and written communication skills and the ability to effectively communicate with students, families, supervisors and colleagues
- Knowledge of Pennsylvania and Common Core Standards; experience with Teachers College Readers and Writers Workshop a plus
- Familiarity/experience with *Responsive Classroom* approach a plus
- Receptiveness to feedback, positive attitude, and a desire to continuously improve
- Belief in Wissahickon Charter Schools' mission and environmental education model, and the belief that all children can learn and succeed

About Wissahickon Charter School

Wissahickon Charter School's first campus, Fernhill, opened in 2002 and serves 480 K-8 students from across Philadelphia. Our second K-8 campus, Awbury, opened in the fall of 2014. The mission of Wissahickon Charter School (WCS) is to provide a community of learning that stimulates and builds the child's intellectual, social, and character development. Wissahickon Charter Schools are planned around three essential elements: an environmental focus that allows students to experience the curriculum, recognition of service learning projects as key in students' success, and an emphasis on parents as partners in the learning experiences of their children.

How to Apply

To be considered, please send the following to applicant@wissahickoncharter.org. Please indicate "Resource Teacher Substitute" in the subject line.

1. Cover letter indicating your grade preference and why you would be a great fit for the position and Wissahickon Charter School
2. Resume

Wissahickon Charter School is committed to hiring a diverse staff and encourages those from traditionally under-represented backgrounds to apply. Wissahickon Charter School does not discriminate in hiring or employment, or in the administration of its educational policies, admissions policies, or other programs.