



WISSAHICKON CHARTER SCHOOL

Year Long Substitute Teacher

Overview

Wissahickon Charter School (WCS) is seeking a Long-Term Substitute teacher for the entire 2017-18 school year. Special education certification is required. The position would start immediately and would work with 2nd and 3rd graders for the months of September and October. From October through February, s/he will most likely be a floating sub between our two campuses, Awbury and Fernhill. From February through the end of the year, this person will assume the lead teaching role in a 4th grade classroom. All Wissahickon Charter School teachers must be committed to improving the knowledge and skills of students and must be relentless in their efforts to address the wide range of learning styles, needs and interests of students. The ideal candidate will have special education teaching and classroom teaching experience in an inclusive, urban school and will thrive in a collaborative work environment.. This is an outstanding opportunity to improve the academic and social outcomes of children from across the city of Philadelphia.

Key Responsibilities

- Establish and maintain a learning environment that excites, invests, and motivates students to achieve academic and behavioral expectations
- Design and facilitate modified, differentiated unit and lesson plans in the classroom that are aligned with WCS' curriculum
- Work collaboratively with the Coordinator of Learning Support, Lower School Director, grade teams, teaching assistants, and other staff to support student growth
- Consistently implement WCS' student management practices within the classroom and throughout school
- Mentor and coach students on self-regulation and organizational skills
- Establish and maintain relationships with families through regular communication, updates and opportunities for involvement
- Track student performance and use data to drive instruction and behavior interventions
- Exemplify WCS' CARES values in all interactions with students, families and colleagues
- Seek out and be receptive to feedback with the goal of improving instructional and culture-building skills
- Participate in all professional development, team planning and data analysis meetings
- Assume other duties as assigned by the administrative team

Qualifications

- Bachelor's degree required; Master's degree preferred
- ***Pennsylvania special education teacher certification required***
- Experience working with students with various disabilities in an inclusive setting
- Teaching experience in an urban setting
- Strong knowledge of instructional strategies for students with disabilities
- Instructional and classroom management skills, with a record of increasing academic and behavioral growth for students with special needs

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- Skilled at collaborating with teachers, and a collaborative work style including maturity, humility, and a sense of humor
- Flexible and able to adjust priorities and strategies in order to meet the changing needs of the team and of students
- High level of personal organization, planning, and follow-through and comfort with autonomy
- Strong oral and written communication skills and the ability to effectively communicate with students, families, supervisors and colleagues
- Knowledge of Pennsylvania and Common Core Standards; experience with Teachers College Readers and Writers Workshop a plus
- Familiarity/experience with *Responsive Classroom* approach a plus
- Receptiveness to feedback, positive attitude, and a desire to continuously improve
- Belief in Wissahickon Charter Schools' mission and environmental education model, and the belief that all children can learn and succeed

Compensation:

This is a per diem position at a rate of \$160/day plus fully employer-paid individual medical and vision benefits.

About Wissahickon Charter School

Wissahickon Charter School's first and current campus, Fernhill, opened in 2002 and serves 480 K-8 students from across Philadelphia. Our second K-8 campus, Awbury, opened in the fall of 2014. The mission of Wissahickon Charter School (WCS) is to provide a community of learning that stimulates and builds the child's intellectual, social, and character development. Wissahickon Charter Schools are planned around three essential elements: an environmental focus that allows students to experience the curriculum, recognition of service learning projects as key in students' success, and an emphasis on parents as partners in the learning experiences of their children.

How to Apply

To be considered, please send the following to applicant@wissahickoncharter.org. Please indicate "Long Term Substitute" in the subject line.

1. Cover letter indicating your grade preference and why you would be a great fit for the position and Wissahickon Charter School
2. Resume

Wissahickon Charter School is committed to hiring a diverse staff and encourages those from traditionally under-represented backgrounds to apply. Wissahickon Charter School does not discriminate in hiring or employment, or in the administration of its educational policies, admissions policies, or other programs.