



WISSAHICKON CHARTER SCHOOL

Recess Teachers – Part Time

Key Responsibilities

- Monitor, engage, and facilitate recess for all students. This may include playing double dutch, refereeing a b-ball game, helping students find a quiet place to read, or mediating a conflict.
- Ensure that students are meeting WCS' behavioral expectations and are safe at all times.
- Students will be outside often, even when the weather is hot or cold. Recess teachers are expected to continue to be engaged, nurturing, and excited about recess with the students.

Qualifications

- High School Diploma or GED
- At least one year of experience working with elementary and/or middle school students
- Dependable, with a good record of attendance and timeliness
- A relationship builder; able to build effective relationships with students
- All applicable clearances required by law

Hours

This is a part-time position that works an average of 20 hours per week.

About Wissahickon Charter School

Wissahickon Charter School's first campus, Fernhill, opened in 2002 and serves 485 K-8 students from across Philadelphia. Our second K-8 campus, Awbury, opened in the fall of 2014. The mission of Wissahickon Charter School (WCS) is to provide a community of learning that stimulates and builds the child's intellectual, social, and character development. Wissahickon Charter Schools are planned around three essential elements: an environmental focus that allows students to experience the curriculum, recognition of service learning projects as key in students' success, and an emphasis on parents as partners in the learning experiences of their children.

How to Apply

To be considered, please send a resume to deanjamal@wissahickoncharter.org with "Recess Teacher" in the subject line.

Wissahickon Charter School is committed to hiring a diverse staff and encourages those from traditionally under-represented backgrounds to apply. Wissahickon Charter School does not discriminate in hiring or employment, or in the administration of its educational policies, admissions policies, or other programs.

We are unable to respond to individual requests about status. We will contact you if we feel that your qualifications meet our needs.