

Section: Narratives - Needs Assessment

Introduction

The findings of a recent study showed that there is a significant benefit to students who participate in out-of-school-time (OST) programs. In fact, the Return on Investment of Summer school Programs in Pennsylvania study determined that for every dollar invested in summer school programming for students there was a return of \$6.69 in potential benefits to students, including reduced rates for drop-outs, teen pregnancy, substance abuse, crime and delinquency ([Link PSAYDN.org](#)).

In accordance with the American Rescue Plan (ARP) Act and Pennsylvania Act 24 of 2021 (Act 24), the Pennsylvania Department of Education (PDE) will award approximately \$50,000,000 or one percent (1%) of Pennsylvania's ARP Elementary and Secondary School Education Relief (ESSER) State Reserve funds to support school districts, charter schools and cyber charter schools (collectively, LEAs) in the development and implementation of comprehensive after-school programs to address learning loss in response to the academic, social, emotional and mental health needs of students and subgroups of students impacted by COVID-19 public health emergency that supplement school programs and activities.

Act 24 requires that, when available, existing personnel shall be utilized by school districts, charter schools and cyber charter schools to staff programs and activities established with these grant funds.

Within 90 days of receipt of these allocations, school districts, charter schools and cyber charter schools must submit a three-part plan to PDE, that outlines the proposed use of the grant money, itemized by program and activity. This plan is part of a consolidated application that includes after-school programming, summer programming, and a comprehensive plan to address learning loss. The plan shall include:

- 1) A description of each program and activity
- 2) A narrative outlining the expected benefit of each program and activity
- 3) A budget for each program and activity detailing personnel and operating costs

PDE has developed the Accelerated Learning Toolkit, a significant cadre of resources and trainings, to support LEAs in the development of their plans. The Accelerated Learning Toolkit can be found [Link to Accelerated Learning Toolkit](#).

Section 1 - Needs Assessment: In this section, LEAs are asked to describe the impact of the pandemic on their students since March 2020.

Indicators of Impact

1. Describe how the LEA identified students for inclusion in a summer school program. Include a brief description of the indicators used in the decision-making process.

Students at Wissahickon are identified for inclusion in our summer school programming based on their school year achievements and the identified need for additional support and intervention to ensure their academic success. Our programming falls into two age-related

categories. Students identified for inclusion in our middle school summer grade recovery program are current 5th, 6th and 7th grade students who have year-end failing final grades in 2 or more subjects. Students in our lower school summer school programming are current K - 4th graders who have been identified as needing additional intervention using student screening data from our March 2022 screeners. The decision-making process for student inclusion is supplemented by classroom observations and teacher input that identifies the students as having an ongoing pattern of need for additional academic interventions.

Section: Narratives - Summer School Program Questions

Summer School Program Questions: In this section, LEAs are asked to describe the activities they have designed to provide summer school programming for their students.

- 2. Identify the target student-group for the summer school program. Will the focus be on academic growth, social and emotional wellness, or some other factor to support student growth? For each group, provide specific strategies that were used or will be used to identify and measure impacts.

Student Group	Area of Focus	Number of Students Served	Provide specific strategies that were used or will be used to identify and measure impacts
Major Racial and Ethnic Groups	Academic Growth	160	<p>99% of WCS students identify as black or African American, so the majority of students participating in our summer programming will be representative of those racial groups. Current K-4th graders will be targeted for academic growth and assessed for impacts using small group instruction 1:1 skill-based support as needed; Targeted skill work in reading and/or math; and Adaptive online resources in math through Dreambox. Current 5th – 7th graders will be targeted using small group instruction; 1:1 skill-based support as needed; Targeted skill work in reading and/or math; Adaptive online</p>

Student Group	Area of Focus	Number of Students Served	Provide specific strategies that were used or will be used to identify and measure impacts
			resources in math through Dreambox and Adaptive online resources in reading through Elevate.

3. Describe the evidence-based resources that will be used to support student growth during the summer school program.

For math instruction during the Summer, WC will use Bridges Intervention, an evidence based intervention curriculum. We will also use Dreambox for an online, adaptive, practice component. In addition we may use resources from Bridges and Open Up (our regular ed curriculums). Additionally, we will use evidence-based iReady for students with IEPs that currently use iReady in the classroom. For reading instruction during the summer, WCS will use evidence-based resources Reading Horizons, Discovery, and Elevate for phonics, as well as Heggerty and Bridge the Gap for phonological awareness.

4. Describe the staff that will provide the summer school program (i.e., internal staff or outside resources).

Number of Staff Members	Internal/Outside Provider	Role
1	Internal Provider	Middle School Summer Programs Coordinator
1	Internal Provider	Lower School Summer Programs Coordinator
8	Internal Provider	Middle School Summer Grade Recovery Instructors
8	Internal Provider	Lower School Summer Intervention Instructors
4	Internal Provider	Middle School Summer Teaching Assistants

Number of Staff Members	Internal/Outside Provider	Role
4	Internal Provider	Lower School Summer Teaching Assistants



a. The LEA assures it understands it is responsible to offer the work to its internal employees prior to engaging outside entities.



b. The LEA assures it understands it is responsible to ensure that all summer school program staff hold the appropriate certifications for the program that is being delivered.

5. How will the LEA assess the success of the summer school program? Please identify the tool, frequency of use, and expected results.

Tool Used to Evaluate Success	Frequency of Use	Expected Results
Bridges interventions progress monitoring assessments to assess the success of small group math instruction	Every five lessons	Students will grow 1 stage in GloSS and 1 stage in IKAN by the end of their summer work.
Dreambox predictive insights will be used to assess math progress in Dreambox online math work	Daily predictive insights	Students will grow 1 stage in GloSS and 1 stage in IKAN by the end of their summer work.
The Georgia Numeracy Project	Once in June (pre-summer work) and once in September (post summer work)	Students will grow 1 stage in GloSS and 1 stage in IKAN by the end of their summer work.
Reading Horizons internal progress monitoring tools	Every five lessons	Students will move up one benchmark level for their grade by the end of their summer work.

Tool Used to Evaluate Success	Frequency of Use	Expected Results
DIBELS 8th Edition Subtests for progress monitoring	Once in June (pre-summer work) and once in September (post summer work)	Students will move up one benchmark level for their grade by the end of their summer work.

6. How will the LEA engage families in the summer school program?

Our Summer Program Coordinators, who organize all aspects of the summer programming and oversee the implementation of both across WCS’s two school sites, are responsible for communication with families of students who are identified for an invitation to our summer programming both before and during the program to ensure that families are aware of the program design and scheduling, of our COVID safety protocols, and of any issues that arise during the course of their student’s participation in the program. Wissahickon views parents as partners in all aspects of their child’s educational experience and emphasizes social-emotional wellbeing alongside academic growth, so open and accessible two-way communication about any challenges (or successes) that our students encounter during participation in our summer programs is viewed as absolutely critical to its successful implementation.

Section: Budget - Instruction Expenditures

Instruction Expenditures

Budget
 \$75,715.00
Allocation
 \$75,715.00

Budget Over(Under) Allocation
 \$0.00

Budget Summary

Function	Object	Amount	Description
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	100 - Salaries	\$32,800.00	Salaries for 8 Summer School Teachers (2 years)
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	200 - Benefits	\$4,149.00	Benefits for 8 Summer School Teachers (2 years)
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	100 - Salaries	\$9,600.00	Salaries for 4 Summer School Assistant Teachers (2 years)
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	200 - Benefits	\$1,215.00	Benefits for 4 Summer School Assistant Teachers (2 years)
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	600 - Supplies	\$12,180.00	Supplies and materials for Summer School Program
		\$59,944.00	

Section: Budget - Support and Non-Instructional Expenditures

Support and Non-Instructional Expenditures

Budget
 \$75,715.00
Allocation
 \$75,715.00

Budget Over(Under) Allocation
 \$0.00

Budget Summary

Function	Object	Amount	Description
2100 - SUPPORT SERVICES – STUDENTS	100 - Salaries	\$14,000.00	Salaries for 2 Summer School Program Coordinators (2 years)
2100 - SUPPORT SERVICES – STUDENTS	200 - Benefits	\$1,771.00	Benefits for 2 Summer School Program Coordinators (2 years)
		\$15,771.00	

Section: Budget - Budget Summary
BUDGET SUMMARY

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
1000 Instruction	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1100 REGULAR PROGRAMS – ELEMENTARY / SECONDARY	\$42,400.00	\$5,364.00	\$0.00	\$0.00	\$0.00	\$12,180.00	\$0.00	\$59,944.00
1200 SPECIAL PROGRAMS – ELEMENTARY / SECONDARY	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1300 CAREER AND TECHNICAL EDUCATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1400 Other Instructional Programs – Elementary / Secondary	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1600 * ADULT EDUCATION PROGRAMS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1700 Higher Education Programs	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1800 Pre-K	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2000 SUPPORT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2100 SUPPORT SERVICES – STUDENTS	\$14,000.00	\$1,771.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$15,771.00
2200 Staff Support	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
Services								
2300 SUPPORT SERVICES – ADMINISTRATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2400 Health Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2500 Business Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2600 Operation and Maintenance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2700 Student Transportation	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2800 Central Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3000 OPERATION OF NON-INSTRUCTIONAL SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3100 Food Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3200 Student Activities	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3300 Community Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
4000 FACILITIES ACQUISITION, CONSTRUCTION AND IMPROVEMENT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
	\$56,400.00	\$7,135.00	\$0.00	\$0.00	\$0.00	\$12,180.00	\$0.00	\$75,715.00
Approved Indirect Cost/Operational Rate: 0.0000								\$0.00
Final								\$75,715.00