



Middle School Apprentice Long Term Substitutes

Wissahickon Charter School is seeking two Middle School Apprentice Long-Term Substitutes, one for each of our school sites. The position would start immediately and run through the end of this school year, with the possibility of continuing in a full time role the following year. The position will be focused on supporting Middle School students in English and Social Studies. The Apprentice Teacher position is a wonderful opportunity for recent graduates or career changers who are looking for a pathway into the teaching profession. Candidates currently enrolled in or recently graduated from teacher education programs are strongly encouraged to apply, as well as individuals who have prior experience working in fields such as writing and editing. This position provides invaluable classroom experience and year-long professional development opportunities. Experience as an Apprentice Teacher for one to two years is great preparation for becoming a lead teacher in the future.

Key Responsibilities

- Collaborative planning with up to 3 teachers across 2 subject areas (English and Social Studies)
- Partner with lead teachers to implement curriculum and utilize classroom routines and procedures with consistency
- Provide one-on-one and small group instruction to students in grades 6 through 8 for additional academic support
- Work closely with lead teachers to assess, track and analyze student progress
- Collaborate with the middle school team to ensure student growth in subject areas of focus
- Participate in on-going professional development
- Lead a teaching elective and/or study hall
- Provide substitute teaching coverage for colleagues, as needed
- As instructional skills gradually increase, may be responsible for providing whole group instruction to students in select subjects
- Complete administrative duties (data entry, homework review, filing, copying, etc.)
- Accompany the students to recess and ensure a safe and engaging recess
- Support intake, dismissal and transitions between classes
- Assist lead teacher with other student responsibilities as requested

Qualifications

- Bachelor's degree or higher
- Experience working with adolescents, in a school setting preferred
- Strong content knowledge and skill in English and/or Social Studies
- Pennsylvania Criminal Record Check, Pennsylvania Child Abuse History Clearance, FBI clearance and proof of a negative TB test
- Reflective and open to feedback and coaching



- Appreciation of the unique strengths and challenges of adolescents
- Ability to work with a variety of colleagues who have diverse teaching and organizational styles
- Commitment to learning about and consistently implementing Wissahickon Charter Schools' behavioral management plan
- Interest in the mission of Wissahickon Charter School, and a belief that all children can learn

About Wissahickon Charter School

Wissahickon Charter School's first and current campus, Fernhill, opened in 2002 and serves 480 K-8 students from across Philadelphia. Our second K-8 campus, Awbury, opened in the fall of 2014. Wissahickon Charter School's mission is to provide a community of learning that stimulates and builds children's intellectual, social, and character development. Wissahickon Charter Schools are planned around three essential elements: an environmental focus that allows students to experience the curriculum, recognition of service learning projects as key in students' success, and an emphasis on families as partners in the learning experiences of their children.

How to Apply

To be considered, please send the following to applicant@wissahickoncharter.org. Please indicate "MS Apprentice Teacher- LTS" in the subject line.

1. Cover letter indicating why you would be a great fit for this position and WCS
2. Resume

Wissahickon Charter School is committed to hiring a diverse staff and encourages those from traditionally under-represented backgrounds to apply. Wissahickon Charter School does not discriminate in hiring or employment, or in the administration of its educational policies, admissions policies, or other programs.